SCHOOL SEGMENT REPORT FOR DANIEL J CORKERY SCHOOL (In Actual Dollars)

Cost Center	22851	(In Actual Dollars)										
Туре	Elementary											
Grade Level	PreK-8	General	Sn	ecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Educ			Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		2,052,341	434	1,872	684,454					284,705		3,456,372
Services		1,190			12,689							13,879
Supplies & Commodities		7,108		100	2,413					200	1,300	11,121
Textbooks & Supplies		34,761			1,000						500	36,261
Miscellaneous		7,097									2,070	9,167
Allocation of CW Program	ıs	13,542	58	3,193			7,568	53,273	263,246	46,921	105,451	548,194
S	bub-Total	2,116,039	493	3,165	700,556		7,568	53,273	263,246	331,826	109,321	4,074,994
Administration												
School Based Admin		244,947										244,947
Allocation of CO Support S	Services	260,489	9	9,913			5,290	10,798	1,611	8,600	28,537	325,238
S	 Sub-Total	505,436	(,913			5,290	10,798	1,611	8,600	28,537	570,185
Support Services												
Food Services		380,952										380,952
Safety and Security		46,204			19,999							66,203
Transportation			20),972	600							21,572
Special Education Support												
Allocation of CW Support	Services	317,805	313	3,626	124,105							755,535
S	 Sub-Total	744,961	334	,598	144,704							1,224,262
Facility Support												
Personnel		127,032										127,032
Utilities (Energy & Telecon	m)	109,399										109,399
Repairs, Supplies & Others	S	62,617										62,617
Allocation of CW Facility	Support	187,188										187,188
S	bub-Total	486,236										486,236
Grand Total		3,852,673	83′	7,676	845,260	0	12,858	64,070	264,857	340,425	137,858	6,355,677
DEMOCD ADMICS												
DEMOGRAPHICS Projected Enveloped Pro V			02	Chaland D. C.		_	10 T- 1	Α.	0/ of Domester		600/	
Projected Enrollment Pre-K			82 563	Student/Teacher Ratio)	19 To 1 34	% of Poverty			60% 97%	
Projected Enrollment K-12 Current Enrollment (September) - Pre-K			82	Total Teachers Average Teacher Salary			65,431		% of Free/Reduced Lunch Estimated % of Special Education			
Current Enrollment (September) - Fre-K Current Enrollment (September) - K-12			578		Average Teacher Sala	Гу	05,451	ESU	mateu 70 of Specia	a Education	11%	
Current Enrollment (Sep	tember) - K-12		310									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.