# SCHOOL SEGMENT REPORT FOR JORDAN COMMUNITY SCHOOL (In Actual Dollars)

**Cost Center** 

22811

Type Grade Level	Elementary PreK-8											
Number Of Branches	0	General Education	Spe Educat		Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction		Luucuton	Duucu		Supplementary	Deseg	Dilliguai	C Man	1 Togi anis		Trograms	Totals
Salaries & Benefits		2,566,033	370,	047	522,701	233,932				325,401	1,370	4,019,484
Services		1,422	270,	0.7	106,220	200,502				020,101	2,070	107,642
Supplies & Commodities		8,842			23,678	200				750	1,164	34,634
Textbooks & Supplies		41,639			33,433							75,072
Miscellaneous		8,476			21,526						1,775	31,777
Allocation of CW Progra	ms	15,437	65,	368		15,522	7,568	61,348	161,941	46,642	189,791	563,617
	Sub-Total	2,641,849	435,	415	707,558	249,654	7,568	61,348	161,941	372,793	194,100	4,832,226
Administration												
School Based Admin		237,097			113,216							350,313
Allocation of CO Suppor	t Services	299,886	11,	435		5,937	5,290	12,434	1,680	9,834	36,402	382,899
	Sub-Total	536,983	11,	435	113,216	5,937	5,290	12,434	1,680	9,834	36,402	733,212
Support Services												
Food Services		401,163										401,163
Safety and Security		39,931			16,413							56,344
Transportation					5,369							5,369
Special Education Suppor	rt											
Allocation of CW Suppor	rt Services	357,703	362,	291	142,415							862,410
	Sub-Total	798,797	362,	291	164,197							1,325,286
Facility Support												
Personnel		116,731										116,731
Utilities (Energy & Telec	com)	62,751										62,751
Repairs, Supplies & Othe	ers	53,233										53,233
Allocation of CW Facility	y Support	215,565										215,565
	Sub-Total	448,280										448,280
<b>Grand Total</b>		4,425,909	809,	141	984,971	255,591	12,858	73,783	163,621	382,626	230,503	7,339,003
DEMOGRAPHICS												
Projected Enrollment Pre-K			59	5	Student/Teacher Ratio		20 To 1	% o	f Poverty		60%	
Projected Enrollment K-12			685	7	Fotal Teachers		39	% o	f Free/Reduced Lu	nch	95%	
Current Enrollment (September) - Pre-K		<b>X</b>	62	A	Average Teacher Salary		64,564	Esti	imated % of Specia	l Education	11%	
Current Enrollment (September) - K-12			640									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.