SCHOOL SEGMENT REPORT FOR WILLIAM W CARTER SCHOOL (In Actual Dollars)

Cost Center	22611	(In Actual Dollars)											
Type Grade Level Number Of Branches	Elementary PreK-8 0	General Education	Sp Educa	ecial ition		Deseg	E	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction													
Salaries & Benefits		1,846,915	378	,261	349,943						98,775		2,673,894
Services		8,500			12,516							445	21,461
Supplies & Commodities		10,850		100	4,400							1,703	17,053
Textbooks & Supplies		17,614			17,966								35,580
Miscellaneous					2,200							665	2,865
Allocation of CW Program	ns	10,638	35	,873					45,386	198,928	86,175	78,393	455,393
	Sub-Total	1,894,517	414	,234	387,025				45,386	198,928	184,950	81,206	3,206,246
Administration													
School Based Admin		269,298			91,982								361,280
Allocation of CO Support	Services	226,851	6	,839					9,199			24,207	267,096
	Sub-Total	496,149	6	,839	91,982				9,199		-	24,207	628,376
Support Services													
Food Services		216,901											216,901
Safety and Security		41,177			29,334								70,511
Transportation					3,629								3,629
Special Education Suppor	t		132	,029									132,029
Allocation of CW Support	t Services	224,519	215	,372	89,339								529,230
	Sub-Total	482,597	347	,401	122,302								952,300
Facility Support													
Personnel		208,320											208,320
Utilities (Energy & Teleco	om)	125,061											125,061
Repairs, Supplies & Other	rs	63,120											63,120
Allocation of CW Facility	v Support	159,476											159,476
:	Sub-Total	555,977											555,977
Grand Total		3,429,241	768	,473	601,309	0		0	54,585	198,928	184,950	105,413	5,342,899
DEMOGRAPHICS													
Projected Enrollment Pre-K			31	Student/Teacher Ratio		io	1	9 To 1	% of	% of Poverty			
Projected Enrollment K-12			414		Total Teachers			24	% of Free/Reduced Lunch			98%	
Current Enrollment (September) - Pre-K		X	39		Average Teacher Sal	ary	,	73,605	Esti	mated % of Specia	l Education	10%	
Current Enrollment (September) - K-12			402										

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.