SCHOOL SEGMENT REPORT FOR RACHEL CARSON ELEMENTARY SCHOOL (In Actual Dollars)

22601

Cost Center

V I	Elementary PreK-8	General	Special	l Discretionary/			Reading	After School	Early	Other	
	0	Education	Education	•	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction											
Salaries & Benefits		4,257,019	522,826	1,062,658	258,389	148,319			576,016	2,029	6,827,256
Services		2,316		90,799						3,750	96,865
Supplies & Commodities		14,001	200	53,069	300	100			400	848	68,918
Textbooks & Supplies		68,039		84,638							152,677
Miscellaneous		13,804		20,200						1,001	35,005
Allocation of CW Programs		29,486	74,137	1	16,651	22,704	102,143	68,068	85,344	149,974	548,506
Sul	b-Total	4,384,665	597,163	1,311,364	275,340	171,123	102,143	68,068	661,760	157,602	7,729,227
Administration											
School Based Admin		326,502		201,290							527,792
Allocation of CO Support Services		504,017	19,918	}	6,369	15,869	20,703	5,323	17,323	53,405	642,928
Sul	b-Total	830,519	19,918	3 201,290	6,369	15,869	20,703	5,323	17,323	53,405	1,170,720
Support Services											
Food Services		521,021									521,021
Safety and Security		102,754		7,101							109,855
Transportation				23,400							23,400
Special Education Support			10,072								10,072
Allocation of CW Support Se	ervices	627,338	616,423	245,673							1,489,433
Sul	b-Total	1,251,113	626,495	276,174							2,153,781
Facility Support											
Personnel		231,006									231,006
Utilities (Energy & Telecom)	150,115									150,115
Repairs, Supplies & Others		94,419									94,419
Allocation of CW Facility Su	upport	358,908									358,908
Sul	b-Total	834,448							-		834,448
Grand Total		7,300,745	1,243,576	1,788,828	281,709	186,992	122,846	73,391	679,083	211,007	11,888,176
DEMOGRAPHICS											
Projected Enrollment Pre-K			158	Student/Teacher Rat	io	21 To 1	% o	f Poverty		59%	
Projected Enrollment K-12			1,138	Total Teachers		64	% o	f Free/Reduced Lu	nch	98%	
Current Enrollment (September) - Pre-K			158	Average Teacher Sal	ary	65,609	Esti	imated % of Specia	l Education	7%	
Current Enrollment (September) - K-12			1,147								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.