SCHOOL SEGMENT REPORT FOR DR JORGE PRIETO MATH AND SCIENCE ACADEMY (In Actual Dollars)

22581

Cost Center

Grade Level	Elementary Pre-K - 8	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	E	ducation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		2,534,226		364,498	555,340							3,454,064
Services		1,837			3,500						1,000	6,337
Supplies & Commodities		10,670			34,302						875	45,847
Textbooks & Supplies		45,017			25,600						1,750	72,367
Miscellaneous		10,954			5,909						268	17,131
Allocation of CW Programs		8,253		71,745			7,568	48,726		47,443	83,142	266,877
Sı	ub-Total	2,610,957		436,243	624,651		7,568	48,726		47,443	87,035	3,862,623
Administration												
School Based Admin		234,248			62,718							296,966
Allocation of CO Support Services		237,293		13,832			5,290	9,876			25,422	291,714
Sı	ub-Total	471,541		13,832	62,718		5,290	9,876		-	25,422	588,680
Support Services												
Food Services		159,608										159,608
Safety and Security		79,516										79,516
Transportation					2,600							2,600
Special Education Support												
Allocation of CW Support S	Services	415,025		435,068	115,859							965,952
Sı	ub-Total	654,149		435,068	118,459							1,207,676
Facility Support												
Personnel		8,342										8,342
Utilities (Energy & Telecon	n)	8,769										8,769
Repairs, Supplies & Others		69,404										69,404
Allocation of CW Facility S	Support	171,213										171,213
Sı	ub-Total	257,728										257,728
Grand Total		3,994,375		885,143	805,828	0	12,858	58,602	0	47,443	112,458	5,916,707
DEMOGRAPHICS												
Projected Enrollment Pre-K			40		Student/Teacher Ratio		25 To 1	% of	f Poverty		40%	
Projected Enrollment K-12			860		Total Teachers		37	% of	Free/Reduced Lu	nch	67%	
Current Enrollment (September) - Pre-K		ζ	0		Average Teacher Salary		55,735	Esti	mated % of Specia	l Education	10%	
Current Enrollment (September) - K-12			0									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.