

SCHOOL SEGMENT REPORT FOR MILTON BRUNSON SPECIALTY ELEMENTARY SCHOOL

(In Actual Dollars)

Cost Center	22491	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	0										
Instruction											
Salaries & Benefits		2,708,021	712,714	492,586	204,792				276,887		4,395,000
Services		1,440		57,520						1,000	59,960
Supplies & Commodities		9,017		53,791	200			750		1,001	64,759
Textbooks & Supplies		42,166		22,238							64,404
Miscellaneous		8,587		18,000						1,654	28,241
Allocation of CW Programs		16,886	83,703		13,433		72,025	131,495	79,972	118,871	516,385
Sub-Total		2,786,117	796,417	644,135	218,425		72,025	131,495	357,609	122,526	5,128,749
Administration											
School Based Admin		367,844		50,263							418,107
Allocation of CO Support Services		350,800	11,558		5,138		14,599		8,382	38,415	428,891
Sub-Total		718,644	11,558	50,263	5,138		14,599		8,382	38,415	846,998
Support Services											
Food Services		535,704									535,704
Safety and Security		46,205									46,205
Transportation			128,307	1,000						553	129,860
Special Education Support			47,876								47,876
Allocation of CW Support Services		411,640	368,950	125,731							906,321
Sub-Total		993,549	545,133	126,731						553	1,665,966
Facility Support											
Personnel		129,201									129,201
Utilities (Energy & Telecom)		251,291									251,291
Repairs, Supplies & Others		68,822									68,822
Allocation of CW Facility Support		253,081									253,081
Sub-Total		702,395									702,395
Grand Total		5,200,705	1,353,107	821,129	223,563	0	86,624	131,495	365,991	161,494	8,344,107

DEMOGRAPHICS

Projected Enrollment Pre-K	60	Student/Teacher Ratio	19 To 1	% of Poverty	52%
Projected Enrollment K-12	692	Total Teachers	40	% of Free/Reduced Lunch	78%
Current Enrollment (September) - Pre-K	64	Average Teacher Salary	67,096	Estimated % of Special Education	13%
Current Enrollment (September) - K-12	748				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.