SCHOOL SEGMENT REPORT FOR NORMAN BRIDGE SCHOOL (In Actual Dollars)

22321

Cost Center

Type	Elementary											
Grade Level	K-8	General	S	pecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education		cation		Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		3,021,871	62	26,732	553,173		35,963					4,237,739
Services		1,597			14,060						3,476	19,133
Supplies & Commodities		9,600		200	37,819		50					47,669
Textbooks & Supplies		46,779			41,909							88,688
Miscellaneous		9,521			35,200							44,721
Allocation of CW Program	ms	23,484	5	55,802			18,920	65,014	24,108	85,205	75,582	348,114
	Sub-Total	3,112,852	68	32,734	682,161		54,933	65,014	24,108	85,205	79,058	4,786,064
Administration												
School Based Admin		261,706			48,401							310,107
Allocation of CO Suppor	t Services	323,350	1	1,834			13,224	13,177	1,708		34,066	397,359
	Sub-Total	585,056	1	1,834	48,401		13,224	13,177	1,708		34,066	707,466
Support Services												
Food Services		241,752										241,752
Safety and Security		47,901										47,901
Transportation					3,600	44,242						47,842
Special Education Suppor	rt		2	25,635								25,635
Allocation of CW Suppor	t Services	392,281	37	0,391	103,411							866,083
	Sub-Total	681,934	39	06,026	107,011	44,242						1,229,213
Facility Support												
Personnel		376,036										376,036
Utilities (Energy & Telec	om)	83,890										83,890
Repairs, Supplies & Othe	rs	60,926										60,926
Allocation of CW Facility	y Support	228,444										228,444
	Sub-Total	749,296										749,296
Grand Total	_	5,129,137	1,09	0,594	837,573	44,242	68,157	78,191	25,816	85,205	113,124	7,472,039
DEMOGRAPHICS												
Projected Enrollment Pre-K			0		Student/Teacher Ratio		20 To 1	% of	f Poverty		42%	
Projected Enrollment K-12			770		Total Teachers		39	% of	f Free/Reduced Lu	nch	68%	
Current Enrollment (September) - Pre-K		ζ.	0		Average Teacher Salary		68,240	Esti	mated % of Specia	l Education	9%	
Current Enrollment (Se	ptember) - K-12		752									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.