# SCHOOL SEGMENT REPORT FOR JEAN BAPTISTE BEAUBIEN SCHOOL (In Actual Dollars)

Cost Center	22201	(In Actual Dollars)										
Туре	Elementary											
Grade Level	PreK-8	General	S	oecial	Discretionary/			Reading	After School	Early	Other	
<b>Number Of Branches</b>	0	Education		ation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		4,196,567	1,21	1,860	471,787	480,861				210,993		6,572,068
Services		2,384			1,680							4,064
Supplies & Commodities		14,377		200	32,200	500				100		47,377
Textbooks & Supplies		69,572			13,304							82,876
Miscellaneous		14,211			74,364							88,575
Allocation of CW Program	ns	28,086	10	9,212		31,351	15,136	99,792	31,752	81,056	161,304	557,688
:	Sub-Total	4,325,197	1,32	1,272	593,335	512,712	15,136	99,792	31,752	292,149	161,304	7,352,648
Administration												
School Based Admin		273,724			62,218							335,942
Allocation of CO Support	Services	491,597	1	8,151		11,992	10,579	20,226	2,250	6,391	52,060	613,247
,	Sub-Total	765,321	1	8,151	62,218	11,992	10,579	20,226	2,250	6,391	52,060	949,189
Support Services												
Food Services		310,101										310,101
Safety and Security		48,985										48,985
Transportation			13	3,204		488,414						621,618
Special Education Suppor	t		5	2,298								52,298
Allocation of CW Support	t Services	765,197	57	7,936	118,966							1,462,098
:	Sub-Total	1,124,283	76	3,438	118,966	488,414						2,495,100
Facility Support												
Personnel		287,394										287,394
Utilities (Energy & Teleco	om)	113,365										113,365
Repairs, Supplies & Other	rs	80,123										80,123
Allocation of CW Facility	Support	350,646										350,646
;	Sub-Total	831,528								-		831,528
<b>Grand Total</b>		7,046,329	2,10	2,861	774,519	1,013,118	25,715	120,018	34,002	298,539	213,364	11,628,465
DEMOGRAPHICS												
Projected Enrollment Pre-K			57		Student/Teacher Ratio	•	20 To 1	0/ <sub>0.0</sub>	f Poverty		31%	
Projected Enrollment K-12			1,124		Total Teachers	•	60		f Free/Reduced Lu	nch	51%	
Current Enrollment (September) - Pre-K			57		Average Teacher Salar	rv	68,450		mated % of Specia		12%	
Current Enrollment (September) - K-12		-	1,071		Suide Tementer Suide	- J	, •	200				

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.