# SCHOOL SEGMENT REPORT FOR NEW FIELD SCHOOL (In Actual Dollars)

**Cost Center** 

22071

Type Grade Level	Elementary PreK-3	General	Speci	al Discretionary/			Reading	After School	Early	Other	
<b>Number Of Branches</b>	0	Education	Education	•	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction											
Salaries & Benefits		2,394,947	575,93	681,804	209,289				555,137		4,417,114
Services		1,250		15,572						1,500	18,322
Supplies & Commodities		7,899		21,028	200				1,500	1,500	32,127
Textbooks & Supplies		36,461		24,112							60,573
Miscellaneous		7,453		9,136						713	17,302
Allocation of CW Progra	ams	11,804	70,94	18	13,755	15,136	65,920	23,379	49,692	91,825	342,459
	Sub-Total	2,459,814	646,88	35 751,652	223,244	15,136	65,920	23,379	606,329	95,538	4,887,897
Administration											
School Based Admin		268,202		97,482							365,684
Allocation of CO Suppor	rt Services	321,787	11,1	12	5,261	10,579	13,361	1,657	16,731	34,474	414,962
	Sub-Total	589,989	11,1	97,482	5,261	10,579	13,361	1,657	16,731	34,474	780,646
<b>Support Services</b>											
Food Services		435,840									435,840
Safety and Security		50,893									50,893
Transportation			78,9	78 5,000							83,978
Special Education Suppo	ort		51,83	39							51,839
Allocation of CW Suppo	ort Services	378,799	354,75	50 136,197							869,746
	Sub-Total	865,532	485,50	57 141,197							1,492,296
Facility Support											
Personnel		18,805									18,805
Utilities (Energy & Tele	com)	94,264									94,264
Repairs, Supplies & Oth	ers	63,766									63,766
Allocation of CW Facilit	ty Support	231,627									231,627
	Sub-Total	408,462									408,462
Grand Total	_	4,323,797	1,143,50	53 990,331	228,505	25,715	79,281	25,036	623,061	130,013	7,569,301
DEMOGRAPHICS	-										
Projected Enrollment Pre-K			136	Student/Teacher 1	Ratio	19 To 1	% (	of Poverty		59% 86%	
Projected Enrollment K-12			587	<b>Total Teachers</b>		39	% (	% of Free/Reduced Lunch			
	Current Enrollment (September) - Pre-K		136	Average Teacher	Salary	67,765	Est	timated % of Specia	al Education	13%	
Current Enrollment (September) - K-12		12	571								

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.