SCHOOL SEGMENT REPORT FOR COLUMBIA EXPLORERS ACADEMY (In Actual Dollars)

Cost Center

20071

Type Grade Level	Elementary PreK-8 0	General	-	ecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	U	Education	Educa	tion	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		3,459,079	474	,265	752,906					446,058		5,132,308
Services		146,000			19,367							165,367
Supplies & Commodities		96,633			61,500					1,500	3,000	162,633
Textbooks & Supplies		83,467										83,467
Miscellaneous		71,664			31,286						2,771	105,721
Allocation of CW Programs		25,700	74	,137			7,568	90,742		136,895	97,828	432,870
	Sub-Total	3,882,543	548	3,402	865,059		7,568	90,742		584,453	103,599	6,082,366
Administration												
School Based Admin		628,309			267,946							896,255
Allocation of CO Support Services		446,500	15	,185			5,290	18,392		13,467	47,237	546,070
	Sub-Total —	1,074,809	15	,185	267,946		5,290	18,392		13,467	47,237	1,442,325
Support Services												
Food Services		659,115										659,115
Safety and Security		57,744			19,377							77,121
Transportation					5,000							5,000
Special Education Suppo	rt											
Allocation of CW Suppor	rt Services	487,937	474	,281	187,287							1,149,506
	Sub-Total —	1,204,796	474	,281	211,664							1,890,742
Facility Support												
Personnel		393,241										393,241
Utilities (Energy & Telec	com)	120,023										120,023
Repairs, Supplies & Othe		60,556										60,556
Allocation of CW Facility	y Support	318,846										318,846
	Sub-Total	892,666										892,666
Grand Total		7,054,814	1,037	,867	1,344,669	0	12,858	109,134	0	597,920	150,836	10,308,099
DEMOGRAPHICS												
Projected Enrollment Pre-K		136		Student/Teacher Ratio		19 To 1	% o	f Poverty		59%		
Projected Enrollment K-12		852	Total Teachers			54	% of Free/Reduced Lunch			93%		
Current Enrollment (September) - Pre-K		136		Average Teacher Salary		61,336	Esti	mated % of Specia	al Education	9%		
Current Enrollment (September) - K-12		2	868									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.