

SCHOOL SEGMENT REPORT FOR BEULAH SHOESMITH SCHOOL

(In Actual Dollars)

Cost Center	25371	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	K-6										
Number Of Branches	0										
Instruction											
Salaries & Benefits		1,533,666	460,729	245,742	175,683						2,415,820
Services		5,704		52,372						861	58,937
Supplies & Commodities		4,394	300	11,403	200					700	16,997
Textbooks & Supplies		17,605		16,287							33,892
Miscellaneous		2,199		15,800						700	18,699
Allocation of CW Programs		87,607	29,370		8,996		82,039	45,249		27,457	280,718
Sub-Total		1,651,175	490,399	341,604	184,879		82,039	45,249		29,718	2,825,063
Administration											
School Based Admin		223,877		23,631							247,508
Allocation of CO Support Services		187,490	6,026		2,426		16,113	2,716			214,771
Sub-Total		411,367	6,026	23,631	2,426		16,113	2,716			462,279
Support Services											
Food Services		237,970									237,970
Safety and Security		54,761									54,761
Transportation			41,491								41,491
Special Education Support			16,317								16,317
Allocation of CW Support Services		51,726	203,796								255,522
Sub-Total		344,457	261,604								606,061
Facility Support											
Personnel		22,561									22,561
Utilities (Energy & Telecom)		254,176									254,176
Repairs, Supplies & Others		33,061									33,061
Allocation of CW Facility Support		162,678									162,678
Sub-Total		472,476									472,476
Grand Total		2,879,475	758,029	365,235	187,305	0	98,152	47,965	0	29,718	4,365,879

DEMOGRAPHICS

Projected Enrollment Pre-K	0	Student/Teacher Ratio	16 To 1	% of Poverty	55.0%
Projected Enrollment K-12	356	Total Teachers	23	% of Free/Reduced Lunch	88.6%
Current Enrollment (September) - Pre-K	0	Average Teacher Salary	64,224	Estimated % of Special Education	14.3%
Current Enrollment (September) - K-12	362				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2007-2008 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.