

SCHOOL SEGMENT REPORT FOR PHILIP ROGERS SCHOOL

(In Actual Dollars)

Cost Center	25141	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	0										
Instruction											
Salaries & Benefits		2,240,328	748,630	272,116	163,966	174,704			254,969	90,341	3,945,054
Services		1,213		32,160						1,500	34,873
Supplies & Commodities		7,598	200	21,469	200	200		200		829	30,696
Textbooks & Supplies		35,408		17,049							52,457
Miscellaneous		7,231		14,031						730	21,992
Allocation of CW Programs		210,661	85,649			19,375	122,398	128,599	76,383	60,938	704,002
Sub-Total		2,502,439	834,479	356,825	164,166	194,279	122,398	128,599	331,552	154,338	4,789,074
Administration											
School Based Admin		222,638		55,627							278,265
Allocation of CO Support Services		279,947	11,579			15,804	24,040	7,720	8,069		347,159
Sub-Total		502,585	11,579	55,627		15,804	24,040	7,720	8,069		625,424
Support Services											
Food Services		249,628									249,628
Safety and Security		22,606		53,787							76,393
Transportation			80,790	1,200							81,990
Special Education Support			28,994								28,994
Allocation of CW Support Services		82,654	309,135								391,789
Sub-Total		354,888	418,919	54,987							828,794
Facility Support											
Personnel		211,657									211,657
Utilities (Energy & Telecom)		83,800									83,800
Repairs, Supplies & Others		54,688									54,688
Allocation of CW Facility Support		243,539									243,539
Sub-Total		593,684									593,684
Grand Total		3,953,596	1,264,976	467,439	164,166	210,083	146,438	136,319	339,621	154,338	6,836,976

DEMOGRAPHICS

Projected Enrollment Pre-K	82	Student/Teacher Ratio	18 To 1	% of Poverty	44.5%
Projected Enrollment K-12	605	Total Teachers	39	% of Free/Reduced Lunch	72.5%
Current Enrollment (September) - Pre-K	82	Average Teacher Salary	64,122	Estimated % of Special Education	14.3%
Current Enrollment (September) - K-12	587				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2007-2008 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.