

SCHOOL SEGMENT REPORT FOR CHARLES GATES DAWES SCHOOL

(In Actual Dollars)

Cost Center	22901	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	0										
Instruction											
Salaries & Benefits		3,964,307	1,291,898	959,290	175,683	86,985			230,642		6,708,805
Services		2,204		18,472							20,676
Supplies & Commodities		13,549	200	22,306	200	100			200	6,126	42,681
Textbooks & Supplies		64,677		56,081							120,758
Miscellaneous		13,137		49,871						500	63,508
Allocation of CW Programs		305,900	123,042		15,641	6,359	200,864	397,214	69,101	125,853	1,243,975
Sub-Total		4,363,774	1,415,140	1,106,020	191,524	93,444	200,864	397,214	299,943	132,479	8,200,403
Administration											
School Based Admin		307,049		44,360							351,409
Allocation of CO Support Services		466,156	19,495		4,219	5,187	39,452	6,248	7,300		548,057
Sub-Total		773,205	19,495	44,360	4,219	5,187	39,452	6,248	7,300		899,466
Support Services											
Food Services		500,524									500,524
Safety and Security		40,658		32,295							72,953
Transportation			98,542	15,000						450	113,992
Special Education Support			25,623								25,623
Allocation of CW Support Services		120,095	414,448								534,543
Sub-Total		661,277	538,613	47,295						450	1,247,635
Facility Support											
Personnel		165,390									165,390
Utilities (Energy & Telecom)		191,630									191,630
Repairs, Supplies & Others		83,950									83,950
Allocation of CW Facility Support		400,058									400,058
Sub-Total		841,028									841,028
Grand Total		6,639,285	1,973,248	1,197,675	195,743	98,631	240,316	403,462	307,242	132,929	11,188,532

DEMOGRAPHICS

Projected Enrollment Pre-K	65	Student/Teacher Ratio	20 To 1	% of Poverty	57.0%
Projected Enrollment K-12	1,136	Total Teachers	63	% of Free/Reduced Lunch	94.3%
Current Enrollment (September) - Pre-K	66	Average Teacher Salary	65,353	Estimated % of Special Education	13.7%
Current Enrollment (September) - K-12	1,116				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2007-2008 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.