

SCHOOL SEGMENT REPORT FOR LOUISA MAY ALCOTT SCHOOL

(In Actual Dollars)

Cost Center	22041	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	0										
Instruction											
Salaries & Benefits		1,716,786	429,310	120,409	396,177	96,921			485,560		3,245,163
Services		810		29,441							30,251
Supplies & Commodities		5,320		150	400	100			300		6,270
Textbooks & Supplies		23,770									23,770
Miscellaneous		4,827							12,000		16,827
Allocation of CW Programs		153,647	65,595			7,084	99,104	169,685		44,362	539,477
Sub-Total		1,905,160	494,905	150,000	396,577	104,105	99,104	169,685	497,860	44,362	3,861,758
Administration											
School Based Admin		255,632									255,632
Allocation of CO Support Services		226,730	7,798			5,779	19,465	10,186			269,958
Sub-Total		482,362	7,798			5,779	19,465	10,186			525,590
Support Services											
Food Services		197,948									197,948
Safety and Security		37,921									37,921
Transportation					81,726						81,726
Special Education Support			19,907								19,907
Allocation of CW Support Services		73,634	253,274								326,908
Sub-Total		309,503	273,181		81,726						664,410
Facility Support											
Personnel		117,953									117,953
Utilities (Energy & Telecom)		85,453									85,453
Repairs, Supplies & Others		51,457									51,457
Allocation of CW Facility Support		196,756									196,756
Sub-Total		451,619									451,619
Grand Total		3,148,645	775,884	150,000	478,303	109,884	118,569	179,871	497,860	44,362	5,503,378

DEMOGRAPHICS

Projected Enrollment Pre-K	57	Student/Teacher Ratio	16 To 1	% of Poverty	24.9%
Projected Enrollment K-12	418	Total Teachers	30	% of Free/Reduced Lunch	36.0%
Current Enrollment (September) - Pre-K	58	Average Teacher Salary	65,717	Estimated % of Special Education	13.9%
Current Enrollment (September) - K-12	407				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2007-2008 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.