

## DeVry University Advantage Academy HS

3300 N Campbell Chicago, IL 60618  
(773) 697-2216 • <http://cps.edu>

### School Rating

**Overall Rating:** LEVEL 1

**Status:** NOT ON PROBATION

**RATING KEY**

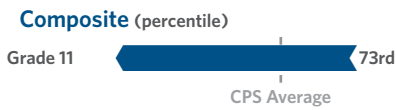
- LEVEL 1
- LEVEL 2
- LEVEL 3

**How does CPS rate this school? Is the school on probation?** This school received a Level 1 rating, which is the highest rating at CPS. The school is not on probation. This rating is based on the school's score on the Performance Policy. To learn more, visit: <http://cps.edu/schoolprogressreports/>

### Student Growth & Attainment

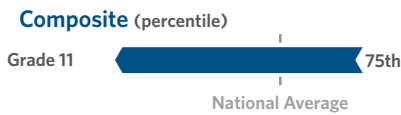
**Student Growth:** ABOVE AVERAGE

**Are students at this school making sufficient academic progress each year?** Yes, average student growth at this school is above average compared to similar schools in the district. Student growth measures how much students learn in a year, so it is an important measure of school quality. See the back page for growth by grade level.



**Student Attainment:** ABOVE AVERAGE

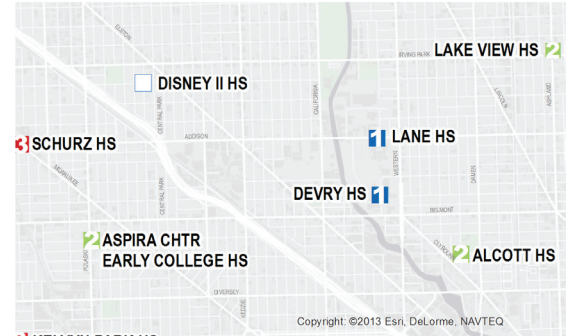
**Are students at this school meeting grade level standards?** Yes, average student attainment at this school is above average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.



### Neighborhood Map

#### How are schools in the neighborhood doing?

This map shows how schools near DeVry University Advantage Academy HS are performing. If you want to learn more about these or other schools, please visit [www.cps.edu/schools](http://www.cps.edu/schools)



**MAP KEY**  
1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 □ NOT ENOUGH DATA

### Culture & Climate

**School Culture and Climate:** WELL-ORGANIZED

**Is this school organized for improvement?** This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting that the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate, visit <https://cps.5-essentials.org/2013>

SURVEY RESPONSE RATE		
Respondent	Response Rate	CPS Average
Students	85.5%	77%
Teachers	90.0%	81%

### Certifications



#### Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at [www.learnwellcps.org](http://www.learnwellcps.org)



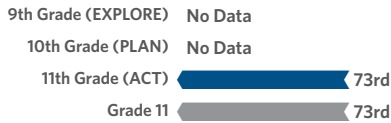
#### Creative Schools Certification

This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit: <http://www.cpsarts.org/creative-schools-certification/>

## Student Growth & Attainment Grade Level Results

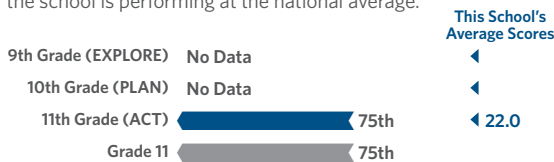
### Growth Percentile:

This chart shows the growth percentile of the school based on average student growth between fall and spring on ACT's EPAS® series. The percentile is the school's rank in CPS compared to schools with similar pre-test scores. A 50th percentile score means the school is at the district average in terms of growth.



### Attainment Percentile:

The chart below compares the average composite scores of students who took EPAS® at this school to national EPAS® composite scores. A 50th percentile score means the school is performing at the national average.

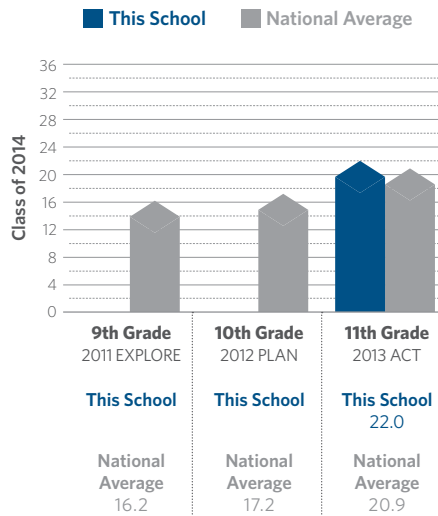


† To learn more about EPAS®, visit [www.act.org/epas](http://www.act.org/epas)

## Outcomes

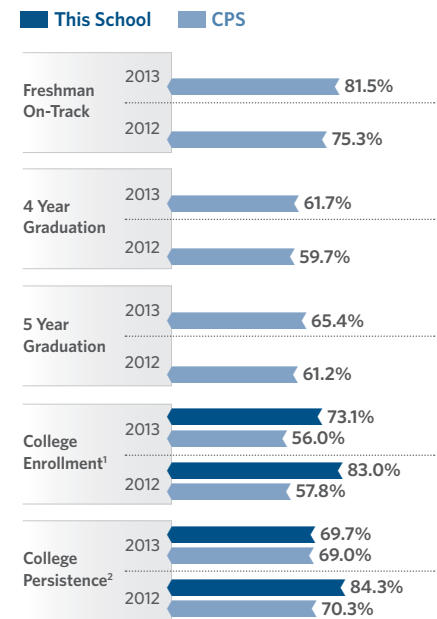
### Three-Year Gains:

The graph below shows how the Class of 2014 has grown over the last three years on EXPLORE, PLAN and ACT.† Their scores are compared to national average scores for each test.



† To learn more about EPAS®, visit [www.act.org/epas](http://www.act.org/epas)

### Progress Toward Graduation & College:



<sup>1</sup> Classes of 2011 and 2012

<sup>2</sup> Classes of 2010 and 2011

## Culture & Climate Details

### School Culture and Climate: WELL-ORGANIZED

**5Essentials:** This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: <https://cps.5-essentials.org/2013>

The 5Essentials from the <i>My Voice, My School</i> Survey	This School's Score
<b>Involved Families:</b> Does the school partner with families and communities?	VERY STRONG
<b>Supportive Environment:</b> Is the school safe and supportive with high expectations?	STRONG
<b>Ambitious Instruction:</b> Is instruction focused, challenging and engaging?	STRONG
<b>Effective Leaders:</b> Does leadership focus on results and school improvement?	STRONG
<b>Collaborative Teachers:</b> Do teachers work well together and strive for excellence?	VERY STRONG

**Parent Survey Results:** To learn more, visit [www.cps.edu/parentsurvey](http://www.cps.edu/parentsurvey)

Questions from the <i>My Voice, My School</i> Survey	This School's Score
<b>School Community:</b> Do parents feel welcome and included in the school?	VERY STRONG
<b>Parent-Teacher Partnership:</b> Do parents feel teachers partner with them to support student success?	VERY STRONG
<b>Quality of Facilities:</b> Do parents feel satisfied with the physical environment of their child's school?	STRONG

### Safety: Student views of safety

Measure from the *My Voice, My School* Survey      This School's Score

<b>Safety:</b> Do students feel safe and does the school support positive behavior?	STRONG
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### Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	3.5	2.1	41.2
Percent of misconducts resulting in suspension	63.6%	30.8%	37.3%
Average length of suspensions	2.1 days	1.3 days	2.7 days

### Other Important Metrics

Metric	2012	2013	District Average
Student attendance	97.6%	96.6%	87.5%
Teacher attendance	97.0%	96.1%	95.0%
1 Year Dropout Rate	0.5%	0.0%	5.8%

## COLOR KEY

### Student Growth & Attainment

- FAR ABOVE AVERAGE
- ABOVE AVERAGE
- AVERAGE
- BELOW AVERAGE
- FAR BELOW AVERAGE

### School Culture & Climate

- WELL-ORGANIZED
- ORGANIZED
- MODERATELY ORGANIZED
- PARTIALLY ORGANIZED
- NOT YET ORGANIZED

### Survey Results

- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK