

Thomas A Hendricks Elementary Community Academy

4316 S Princeton Ave Chicago, IL 60609
(773) 535-1696 • <http://www.hendricks.cps.k12.il.us>

School Rating

Overall Rating: LEVEL 2 **Status:** ON PROBATION (7 years)

RATING KEY

- LEVEL 1
- LEVEL 2
- LEVEL 3

How does CPS rate this school? Is the school on probation? This school received a Level 2 rating, which is a middle rating at CPS. This rating is based on the school's score on the Performance Policy. This school is on probation and must achieve a Level 1 or Level 2 rating for two years in a row to be removed from probation. To learn more, visit: <http://cps.edu/schoolprogressreports/>

Student Growth & Attainment

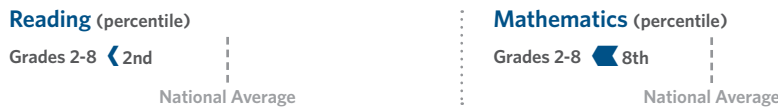
Student Growth: AVERAGE

Are students at this school making sufficient academic progress each year? Yes, average student growth at this school is about average compared to similar schools nationally. Student growth measures how much students learn in a year, so it is a very important measure of the school's quality. See the back page for growth by grade level.



Student Attainment: FAR BELOW AVERAGE

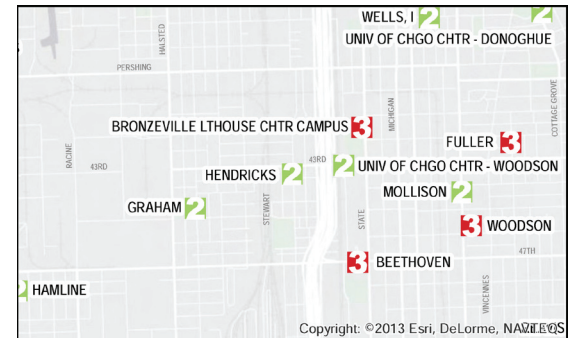
Are students at this school meeting grade level standards? No, average student attainment at this school is far below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.



Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near Thomas A Hendricks Elementary Community Academy are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

- LEVEL 1
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Culture & Climate

School Culture and Climate: WELL-ORGANIZED

Is this school organized for improvement? This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting that the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate, visit <https://cps.5-essentials.org/2013>

SURVEY RESPONSE RATE		
Respondent	Response Rate	CPS Average
Students	86.1%	77%
Teachers	100%	81%

Certifications



Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



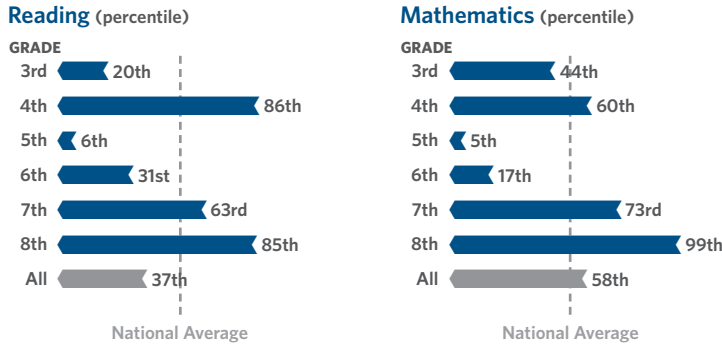
Creative Schools Certification

This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment. To learn more, visit: <http://www.cpsarts.org/creative-schools-certification/>

Student Growth & Attainment Grade Level Results

Student Growth: AVERAGE

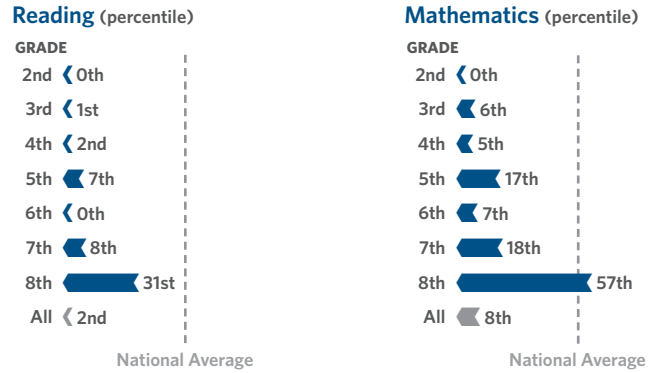
These charts show the national percentile of the school based on average student growth on the NWEA MAP® test between the fall and spring. The percentile is the school's national rank compared to schools that started with similar scores in the fall. A 50th percentile score means the school is at the national average of growth.



† To learn more about NWEA MAP®, visit www.nwea.org

Student Attainment: FAR BELOW AVERAGE

These charts show the national percentile of the school based on the average student score on the spring NWEA MAP® test. The percentile is the school's national rank. A 50th percentile score means the school is performing at the national average.



† To learn more about NWEA MAP®, visit www.nwea.org

Culture & Climate Details

School Culture and Climate: WELL-ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: <https://cps.5-essentials.org/2013>

The 5Essentials from the <i>My Voice, My School</i> Survey	This School's Score
Involved Families: Does the school partner with families and communities?	STRONG
Supportive Environment: Is the school safe and supportive with high expectations?	STRONG
Ambitious Instruction: Is instruction focused, challenging and engaging?	STRONG
Effective Leaders: Does leadership focus on results and school improvement?	NEUTRAL
Collaborative Teachers: Do teachers work well together and strive for excellence?	STRONG

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the <i>My Voice, My School</i> Survey	This School's Score
School Community: Do parents feel welcome and included in the school?	NEUTRAL
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	NEUTRAL
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	STRONG

Safety: Student views of safety

Measure from the <i>My Voice, My School</i> Survey	This School's Score
Safety: Do students feel safe and does the school support positive behavior?	NEUTRAL

Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	31.8	42.7	13.0
Percent of misconducts resulting in suspension	44.9%	46.2%	51.1%
Average length of suspensions	2.4 days	2.2 days	2.2 days

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	91.7%	90.7%	94.5%
Teacher attendance	95.9%	95.1%	95.0%
Grades 3 to 8 on-track for high school	--	51.0%	70.7%

COLOR KEY

Student Growth & Attainment

- FAR ABOVE AVERAGE
- ABOVE AVERAGE
- AVERAGE
- BELOW AVERAGE
- FAR BELOW AVERAGE

School Culture & Climate

- WELL-ORGANIZED
- ORGANIZED
- MODERATELY ORGANIZED
- PARTIALLY ORGANIZED
- NOT YET ORGANIZED

Survey Results

- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK