

Frederick Funston Elementary School

2010 N Central Park Chicago, IL 60647 (773) 534-4125 • http://cps.edu

School Rating

Overall Rating: LEVEL 3

Status: ON PROBATION (5 years)

How does CPS rate this school? Is the school on probation? This school received a Level 3 rating, which is the lowest rating at CPS. This rating is based on the school's score on the Performance Policy. Due to this rating, this school is on probation. To learn more, visit: http://cps.edu/schoolprogressreports/



Student Growth & Attainment

Student Growth:

BELOW AVERAGE

Are students at this school making sufficient academic progress each year? No, average student growth at this school is below average compared to similar schools nationally. Student growth measures how much students learn in a year, so it is a very important measure of the school's quality. See the back page for growth by grade level.



Student Attainment:

Are students at this school meeting grade level standards? No, average student attainment at this school is below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.

BELOW AVERAGE







Neighborhood Map How are schools in the neighborhood doing?

This map shows how schools near Frederick Funston Elementary School are performing. If you want to learn more about these or other schools, please visit www.cps. edu/schools



1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 NOT ENOUGH DATA

Respondent

Students

Teachers

SURVEY RESPONSE RATE

Response

Rate

86.9%

56.8%

CPS

Average

77%

81%

Culture & Climate

School Culture and Climate: NOT YET ORGANIZED

Is this school organized for improvement? This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate visit https://cps.5-essentials.org/2013/

Certifications



Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



Creative Schools Certification

This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit: http://www.cpsarts.org/creative-schools-certification/

BELOW AVERAGE

Mathematics (percentile)

Z 24th

14th

16th

57th

49th

National Average

These charts show the national percentile of the school based on the average student

score on the spring NWEA MAP®⁺ test. The percentile is the school's national rank.

GRADE

2nd

3rd

4th

5th

6th

7th 【 5th

8th 🕊 7th

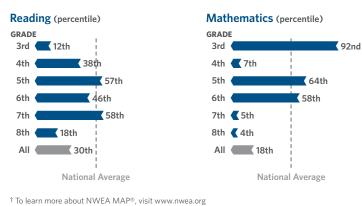
All 15th

A 50th percentile score means the school is performing at the national average.

Student Growth & Attainment Grade Level Results

Student Growth: BELOW AVERAGE

These charts show the national percentile of the school based on average student growth on the NWEA MAP $^{\otimes \dagger}$ test between the fall and spring. The percentile is the school's national rank compared to schools that started with similar scores in the fall. A 50th percentile score means the school is at the national average of growth.



Culture & Climate Details

School Culture and Climate: NOT YET ORGANIZED

5Essentials: This is based on the My Voice, My School 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: https://cps.5-essentials.org/2013

The 5Essentials from the My Voice, My School Survey	This School's Score
Involved Families: Does the school partner with families and communities?	VERY WEAK
Supportive Environment: Is the school safe and supportive with high expectations?	VERY WEAK
Ambitious Instruction: Is instruction focused, challenging and engaging?	WEAK
Effective Leaders: Does leadership focus on results and school improvement?	VERY WEAK
Collaborative Teachers: Do teachers work well together and strive for excellence?	WEAK

Safety: Student views of safety

Student Attainment:

Reading (percentile)

2nd 22nd

3rd 19th

14th

23rd

National Average

[†] To learn more about NWEA MAP[®], visit www.nwea.org

19th

GRADE

4th

6th

7th

5th 🕊 7th

8th 🚺 11th

All 13th

Measure from the My Voice, My School Survey	This School's Score		
Safety: Do students feel safe and does the school support positive behavior?	WEAK		

Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	7.1	11.0	13.0
Percent of misconducts resulting in suspension	69.4%	71.3%	51.1%
Average length of suspensions	1.8 days	2.4 days	2.2 days

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the My Voice, My School Survey	This School's Score		
School Community: Do parents feel welcome and included in the school?	WEAK		
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	STRONG		
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	NEUTRAL		

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	95.5%	94.0%	94.5%
Teacher attendance	96.3%	94.3%	95.0%
Grades 3 to 8 on-track for high school		63.6%	70.7%

COLOR KEY

FAR ABOVE AVERAGE ABOVE AVERAGE AVFRAGE **BELOW AVERAGE** FAR BELOW AVERAGE

Student Growth & Attainment

School Culture & Climate

WELL-ORGANIZED ORGANIZED MODERATELY ORGANIZED PARTIALLY ORGANIZED NOT YET ORGANIZED

Survey Results

VERY STRONG STRONG NEUTRAL WEAK VERY WEAK