PUBLIC SCHOOLS

2013 School Progress Report

Benito Juarez Community Academy High School

2150 S Laflin St Chicago, IL 60608

(773) 534-7030 • http://www.juarez.cps.k12.il.us/

School Rating

Overall Rating:

Status: |

NOT ON PROBATION

How does CPS rate this school? Is the school on probation? This school received a Level 2 rating, which is a middle rating at CPS. This rating is based on the school's score on the Performance Policy. The school is not on probation. To learn more, visit: http://cps.edu/schoolprogressreports/



Student Growth & Attainment

Student Growth: AVERAGE

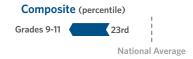
Are students at this school making sufficient academic progress each year? Yes, average student growth at this school is about average compared to similar schools in the district. Student growth measures how much students learn in a year, so it is an important measure of school quality. See the back page for growth by grade level.

Composite (percentile) Grades 9-11 **CPS** Average

Student Attainment:

BELOW AVERAGE

Are students at this school meeting grade level standards? No, average student attainment at this school is below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.



Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near Benito Juarez Community Academy High School are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 ☐ NOT ENOUGH DATA

Culture & Climate

School Culture and Climate:

Is this school organized for improvement? This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate visit https://cps.5-essentials.org/2013/

| SURVE | SURVEY RESPONSE RATE | | |
|------------|----------------------|----------------|--|
| Respondent | Response Rate | CPS Average | |
| Students | 90.2% | 77% | |
| Teachers | 94.0% | 81% | |

Certifications







Healthy Schools Certification

This school is Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org







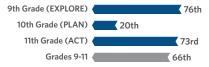
Creative Schools Certification

This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment. To learn more, visit: http://www.cpsarts.org/creative-schools-certification/

Student Growth & Attainment Grade Level Results

Growth Percentile:

This chart shows the growth percentile of the school based on average student growth between fall and spring on ACT's EPAS®† series. The percentile is the school's rank in CPS compared to schools with similar pre-test scores. A 50th percentile score means the school is at the district average in terms of growth.



Attainment Percentile:

The chart below compares the average composite scores of students who took EPAS® at this school to national EPAS® composite scores. A 50th percentile score means the school is performing at the national average.

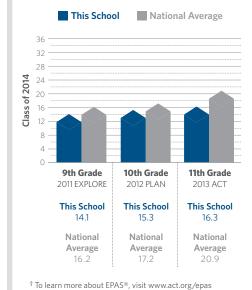


[†] To learn more about EPAS®, visit www.act.org/epas

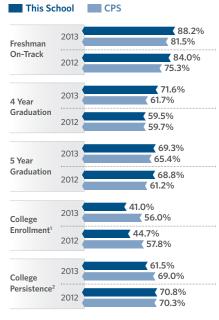
Outcomes

Three-Year Gains:

The graph below shows how the Class of 2014 has grown over the last three years on EXPLORE, PLAN and ACT.† Their scores are compared to national average scores for each test.



Progress Toward Graduation & College:



¹ Classes of 2011 and 2012

Culture & Climate Details

School Culture and Climate:

ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: https://cps.5-essentials.org/2013

| Involved Families: Does the school partner with families and communities? | STRONG |
|--|---------|
| tarrines and communities. | |
| Supportive Environment: Is the school safe and supportive with high expectations? | NEUTRAL |
| Ambitious Instruction: Is instruction focused, challenging and engaging? | NEUTRAL |
| Effective Leaders: Does leadership focus on results and school improvement? | NEUTRAL |
| Collaborative Teachers: Do teachers work well together and strive for excellence? | NEUTRAL |

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

| Questions from the My Voice, My School Survey | This School's Score | | |
|--|---------------------|--|--|
| School Community: Do parents feel welcome and included in the school? | NEUTRAL | | |
| Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success? | NEUTRAL | | |
| Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school? | NEUTRAL | | |

Safety: Student views of safety

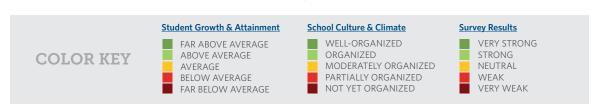
| Measure from the My Voice, My School Survey | This School's Score | | |
|---|---------------------|--|--|
| Safety: Do students feel safe and does the school support positive behavior? | NEUTRAL | | |

Behavior and Discipline: How the school addresses student discipline

| Metric | 2012 | 2013 | District Average |
|--|----------|----------|------------------|
| Number of suspensions per 100 students | 22.9 | 22.7 | 41.2 |
| Percent of misconducts resulting in suspension | 62.4% | 90.4% | 37.3% |
| Average length of suspensions | 4.2 days | 3.0 days | 2.7 days |

Other Important Metrics

| Metric | 2012 | 2013 | District Average |
|---------------------|-------|-------|------------------|
| Student attendance | 87.2% | 89.2% | 87.5% |
| Teacher attendance | 96.0% | 95.4% | 95.0% |
| 1 Year Dropout Rate | 5.5% | 4.5% | 5.8% |



² Classes of 2010 and 2011