

2013 School Progress Report

George Washington Carver Military Academy HS

13100 S Doty Ave Chicago, IL 60627 (773) 535-5250 • http://www.carvermilitary.org/

School Rating

Overall Rating:

Status: |

NOT ON PROBATION

How does CPS rate this school? Is the school on probation? This school received a Level 2 rating, which is a middle rating at CPS. This rating is based on the school's score on the Performance Policy. The school is not on probation. To learn more, visit: http://cps.edu/schoolprogressreports/



LEVEL 3

Student Growth & Attainment

Student Growth: AVERAGE

Are students at this school making sufficient academic progress each year? Yes, average student growth at this school is about average compared to similar schools in the district. Student growth measures how much students learn in a year, so it is an important measure of school quality. See the back page for growth by grade level.

Composite (percentile)

Grades 9-11 **CPS** Average

Student Attainment:

BELOW AVERAGE

Are students at this school meeting grade level standards? No, average student attainment at this school is below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.

Composite (percentile)

Grades 9-11 29th

National Average

Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near George Washington Carver Military Academy HS are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 ☐ NOT ENOUGH DATA

Culture & Climate

School Culture and Climate:

Is this school organized for improvement? This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate visit https://cps.5-essentials.org/2013/

SURVEY RESPONSE RATE					
Respondent	Response Rate	CPS Average			
Students	82.3%	77%			
Teachers	74.2%	81%			

Certifications







Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org











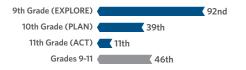
Creative Schools Certification

This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment. To learn more, visit: http://www.cpsarts.org/creative-schools-certification/

Student Growth & Attainment Grade Level Results

Growth Percentile:

This chart shows the growth percentile of the school based on average student growth between fall and spring on ACT's EPAS®† series. The percentile is the school's rank in CPS compared to schools with similar pre-test scores. A 50th percentile score means the school is at the district average in terms of growth.



Attainment Percentile:

The chart below compares the average composite scores of students who took EPAS® at this school to national EPAS® composite scores. A 50th percentile score means the school is performing at the national average.

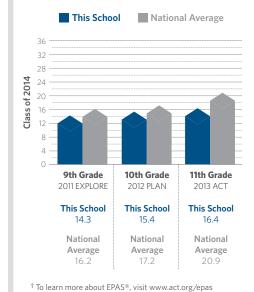


[†] To learn more about EPAS®, visit www.act.org/epas

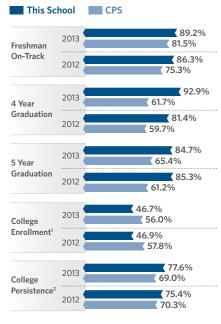
Outcomes

Three-Year Gains:

The graph below shows how the Class of 2014 has grown over the last three years on EXPLORE, PLAN and ACT.† Their scores are compared to national average scores for each test.



Progress Toward Graduation & College:



¹ Classes of 2011 and 2012

Culture & Climate Details

School Culture and Climate: I

ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: https://cps.5-essentials.org/2013

The 5Essentials from the My Voice, My School Survey	This School's Score		
Involved Families: Does the school partner with families and communities?	NEUTRAL		
Supportive Environment: Is the school safe and supportive with high expectations?	NEUTRAL		
Ambitious Instruction: Is instruction focused, challenging and engaging?	NEUTRAL		
Effective Leaders: Does leadership focus on results and school improvement?	STRONG		
Collaborative Teachers: Do teachers work well together and strive for excellence?	NEUTRAL		

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the My Voice, My School Survey	This School's Score		
School Community: Do parents feel welcome and included in the school?	NEUTRAL		
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	NEUTRAL		
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	STRONG		

Safety: Student views of safety

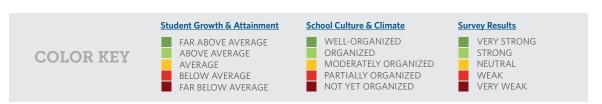
Measure from the My Voice, My School Survey	This School's Score	
Safety: Do students feel safe and does the school support positive behavior?	STRONG	

Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	5.0	22.0	41.2
Percent of misconducts resulting in suspension	89.7%	32.6%	37.3%
Average length of suspensions	4.9 days	2.7 days	2.7 days

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	91.4%	92.2%	87.5%
Teacher attendance	96.0%	95.4%	95.0%
1 Year Dropout Rate	0.4%	0.9%	5.8%



² Classes of 2010 and 2011