

David G Farragut Career Academy High School

2345 S Christiana Ave Chicago, IL 60623
(773) 534-1300 • <http://www.farragut.cps.k12.il.us>

School Rating

Overall Rating: LEVEL 2

Status: NOT ON PROBATION

RATING KEY

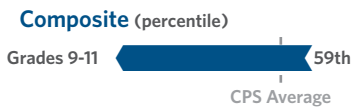
- LEVEL 1
- LEVEL 2
- LEVEL 3

How does CPS rate this school? Is the school on probation? This school received a Level 2 rating, which is a middle rating at CPS. This rating is based on the school's score on the Performance Policy. The school is not on probation. To learn more, visit: <http://cps.edu/schoolprogressreports/>

Student Growth & Attainment

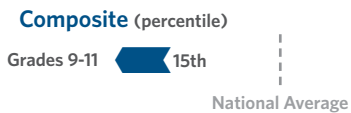
Student Growth: AVERAGE

Are students at this school making sufficient academic progress each year? Yes, average student growth at this school is about average compared to similar schools in the district. Student growth measures how much students learn in a year, so it is an important measure of school quality. See the back page for growth by grade level.



Student Attainment: BELOW AVERAGE

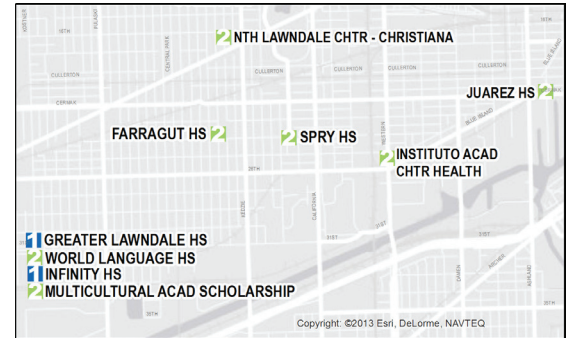
Are students at this school meeting grade level standards? No, average student attainment at this school is below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.



Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near David G Farragut Career Academy High School are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

- 1 LEVEL 1
- 2 LEVEL 2
- 3 LEVEL 3
- NOT ENOUGH DATA

Culture & Climate

School Culture and Climate: PARTIALLY ORGANIZED

Is this school organized for improvement? This school is "Partially Organized for Improvement" which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate visit <https://cps.5-essentials.org/2013/>

SURVEY RESPONSE RATE		
Respondent	Response Rate	CPS Average
Students	98.3%	77%
Teachers	100%	81%

Certifications



Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



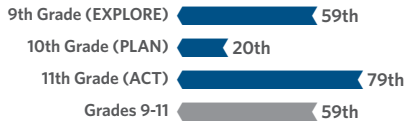
Creative Schools Certification

This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit: <http://www.cpsarts.org/creative-schools-certification/>

Student Growth & Attainment Grade Level Results

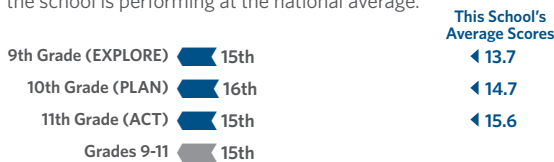
Growth Percentile:

This chart shows the growth percentile of the school based on average student growth between fall and spring on ACT's EPAS® series. The percentile is the school's rank in CPS compared to schools with similar pre-test scores. A 50th percentile score means the school is at the district average in terms of growth.



Attainment Percentile:

The chart below compares the average composite scores of students who took EPAS® at this school to national EPAS® composite scores. A 50th percentile score means the school is performing at the national average.

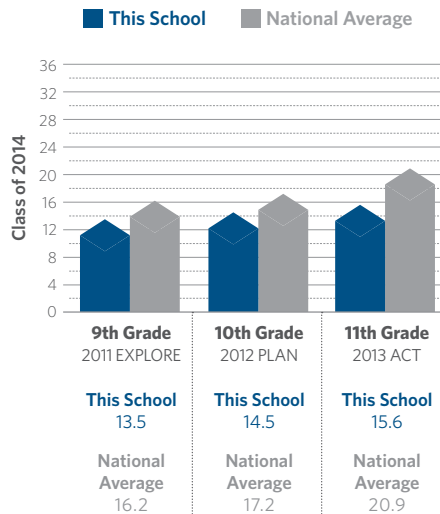


† To learn more about EPAS®, visit www.act.org/epas

Outcomes

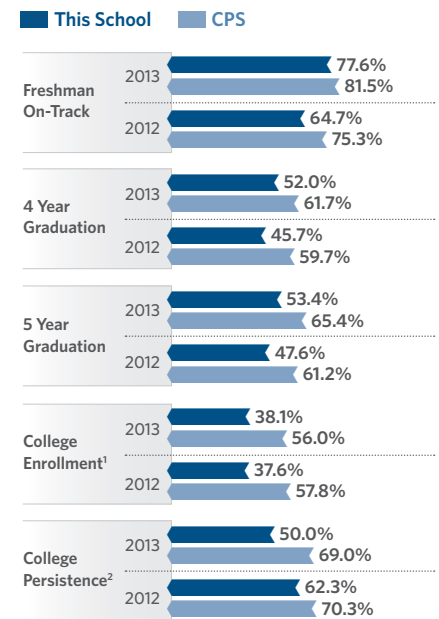
Three-Year Gains:

The graph below shows how the Class of 2014 has grown over the last three years on EXPLORE, PLAN and ACT.† Their scores are compared to national average scores for each test.



† To learn more about EPAS®, visit www.act.org/epas

Progress Toward Graduation & College:



¹ Classes of 2011 and 2012

² Classes of 2010 and 2011

Culture & Climate Details

School Culture and Climate: PARTIALLY ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: <https://cps.5-essentials.org/2013>

The 5Essentials from the <i>My Voice, My School</i> Survey	This School's Score
Involved Families: Does the school partner with families and communities?	NEUTRAL
Supportive Environment: Is the school safe and supportive with high expectations?	WEAK
Ambitious Instruction: Is instruction focused, challenging and engaging?	NEUTRAL
Effective Leaders: Does leadership focus on results and school improvement?	NEUTRAL
Collaborative Teachers: Do teachers work well together and strive for excellence?	WEAK

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the <i>My Voice, My School</i> Survey	This School's Score
School Community: Do parents feel welcome and included in the school?	NEUTRAL
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	NEUTRAL
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	NEUTRAL

Safety: Student views of safety

Measure from the <i>My Voice, My School</i> Survey	This School's Score
Safety: Do students feel safe and does the school support positive behavior?	WEAK

Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	42.3	39.2	41.2
Percent of misconducts resulting in suspension	14.0%	27.6%	37.3%
Average length of suspensions	3.5 days	3.1 days	2.7 days

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	83.3%	83.9%	87.5%
Teacher attendance	95.2%	94.2%	95.0%
1 Year Dropout Rate	9.3%	1.6%	5.8%

COLOR KEY

Student Growth & Attainment

- FAR ABOVE AVERAGE
- ABOVE AVERAGE
- AVERAGE
- BELOW AVERAGE
- FAR BELOW AVERAGE

School Culture & Climate

- WELL-ORGANIZED
- ORGANIZED
- MODERATELY ORGANIZED
- PARTIALLY ORGANIZED
- NOT YET ORGANIZED

Survey Results

- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK