

Namaste Charter Elementary School

3737 S Paulina St Chicago, IL 60609

(773) 715-9558 • <http://www.namastecharterschool.org>

School Rating

Overall Rating: LEVEL 2

Status: NOT APPLICABLE

How does CPS rate this school? Is the school on probation? This school received a Level 2 rating, which is a middle rating at CPS. This rating is based on the school's score on the Performance Policy. To learn more, visit: <http://cps.edu/schoolprogressreports/>

RATING KEY

- LEVEL 1
- LEVEL 2
- LEVEL 3

Student Growth & Attainment

Student Growth: NO DATA AVAILABLE

Are students at this school making sufficient academic progress each year? This school does not have student growth data at this time.

Reading (percentile)

Grade No Data
National Average

Mathematics (percentile)

Grade No Data
National Average

Student Attainment: NO DATA AVAILABLE

Are students at this school meeting grade level standards? This school does not have student attainment data at this time.

Reading (percentile)

Grade No Data
National Average

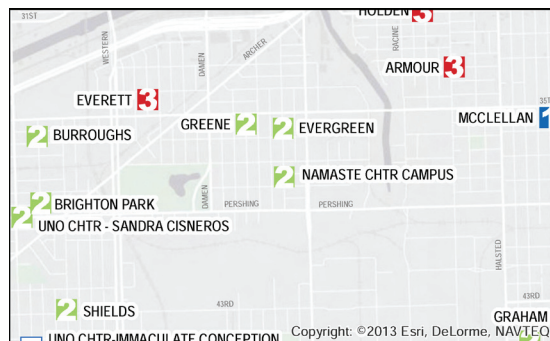
Mathematics (percentile)

Grade No Data
National Average

Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near Namaste Charter Elementary School are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 □ NOT ENOUGH DATA

Culture & Climate

School Culture and Climate: WELL-ORGANIZED

Is this school organized for improvement? This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting that the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate, visit <https://cps.5-essentials.org/2013>

SURVEY RESPONSE RATE

Respondent	Response Rate	CPS Average
Students	52.3%	77%
Teachers	81.8%	81%

Certifications



Healthy Schools Certification

This school is Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



Creative Schools Certification

This school is Emerging in the arts. It rarely meets the goals and priorities outlined in the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit: <http://www.cpsarts.org/creative-schools-certification/>

Student Growth & Attainment Grade Level Results

Student Growth: NO DATA AVAILABLE

These charts show the national percentile of the school based on average student growth on the NWEA MAP®† test between the fall and spring. The percentile is the school's national rank compared to schools that started with similar scores in the fall. A 50th percentile score means the school is at the national average of growth.

Reading (percentile)

GRADE	
3rd	No Data
4th	No Data
5th	No Data
6th	No Data
7th	No Data
8th	No Data
All	No Data

National Average

Mathematics (percentile)

GRADE	
3rd	No Data
4th	No Data
5th	No Data
6th	No Data
7th	No Data
8th	No Data
All	No Data

National Average

† To learn more about NWEA MAP®, visit www.nwea.org

Student Attainment: NO DATA AVAILABLE

These charts show the national percentile of the school based on the average student score on the spring NWEA MAP®† test. The percentile is the school's national rank. A 50th percentile score means the school is performing at the national average.

Reading (percentile)

GRADE	
2nd	No Data
3rd	No Data
4th	No Data
5th	No Data
6th	No Data
7th	No Data
8th	No Data
All	No Data

National Average

Mathematics (percentile)

GRADE	
2nd	No Data
3rd	No Data
4th	No Data
5th	No Data
6th	No Data
7th	No Data
8th	No Data
All	No Data

National Average

† To learn more about NWEA MAP®, visit www.nwea.org

Culture & Climate Details

School Culture and Climate: WELL-ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: <https://cps.5-essentials.org/2013>

The 5Essentials from the <i>My Voice, My School</i> Survey	This School's Score
Involved Families: Does the school partner with families and communities?	STRONG
Supportive Environment: Is the school safe and supportive with high expectations?	STRONG
Ambitious Instruction: Is instruction focused, challenging and engaging?	STRONG
Effective Leaders: Does leadership focus on results and school improvement?	STRONG
Collaborative Teachers: Do teachers work well together and strive for excellence?	VERY STRONG

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the <i>My Voice, My School</i> Survey	This School's Score
School Community: Do parents feel welcome and included in the school?	NOT ENOUGH DATA
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	NOT ENOUGH DATA
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	NOT ENOUGH DATA

Safety: Student views of safety

Measure from the <i>My Voice, My School</i> Survey	This School's Score
Safety: Do students feel safe and does the school support positive behavior?	STRONG

Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	--	8.8	13.0
Percent of misconducts resulting in suspension	--	80.4%	51.1%
Average length of suspensions	--	1.9 days	2.2 days

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	96.7%	96.9%	94.5%
Teacher attendance	--	--	95.0%
Grades 3 to 8 on-track for high school	--	--	70.7%

COLOR KEY

Student Growth & Attainment

	FAR ABOVE AVERAGE
	ABOVE AVERAGE
	AVERAGE
	BELOW AVERAGE
	FAR BELOW AVERAGE

School Culture & Climate

	WELL-ORGANIZED
	ORGANIZED
	MODERATELY ORGANIZED
	PARTIALLY ORGANIZED
	NOT YET ORGANIZED

Survey Results

	VERY STRONG
	STRONG
	NEUTRAL
	WEAK
	VERY WEAK