

Chicago Intl Charter - Longwood

1309 W 95th St Chicago, IL 60643
(773) 238-5330 • <http://cps.edu>

School Rating

Overall Rating: LEVEL 3

Status: NOT APPLICABLE

How does CPS rate this school? Is the school on probation? This school received a Level 3 rating, which is the lowest rating at CPS. This rating is based on the school's score on the Performance Policy. To learn more, visit: <http://cps.edu/schoolprogressreports/>

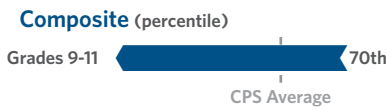
RATING KEY

- LEVEL 1
- LEVEL 2
- LEVEL 3

Student Growth & Attainment

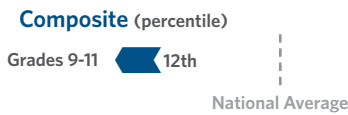
Student Growth: ABOVE AVERAGE

Are students at this school making sufficient academic progress each year? Yes, average student growth at this school is above average compared to similar schools in the district. Student growth measures how much students learn in a year, so it is an important measure of school quality. See the back page for growth by grade level.



Student Attainment: BELOW AVERAGE

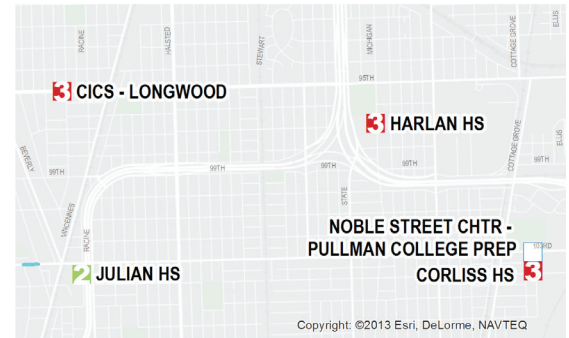
Are students at this school meeting grade level standards? No, average student attainment at this school is below average compared to schools nationally. Student attainment measures how well students score on standardized tests compared to national average performance. See the back page for attainment by grade level.



Neighborhood Map

How are schools in the neighborhood doing?

This map shows how schools near Chicago Intl Charter - Longwood are performing. If you want to learn more about these or other schools, please visit www.cps.edu/schools



MAP KEY

1 LEVEL 1 2 LEVEL 2 3 LEVEL 3 □ NOT ENOUGH DATA

Culture & Climate

School Culture and Climate: NOT YET ORGANIZED

Is this school organized for improvement? This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and other measures of school culture and climate visit <https://cps.5-essentials.org/2013/>

SURVEY RESPONSE RATE		
Respondent	Response Rate	CPS Average
Students	87.4%	77%
Teachers	85.0%	81%

Certifications



Healthy Schools Certification

This school has not yet become Healthy Schools Certified. CPS supports schools in achieving the HealthierUS School Challenge (HUSSC) through LearnWELL, as HUSSC is a step for schools to complete along their LearnWELL trajectory. Learn more at www.learnwellcps.org



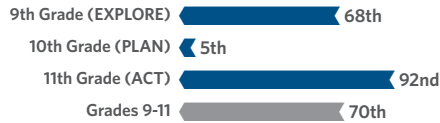
Creative Schools Certification

This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment. To learn more, visit: <http://www.cpsarts.org/creative-schools-certification/>

Student Growth & Attainment Grade Level Results

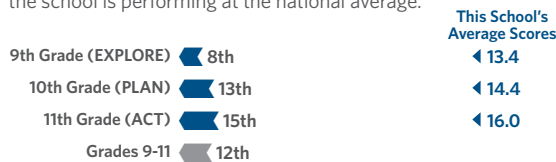
Growth Percentile:

This chart shows the growth percentile of the school based on average student growth between fall and spring on ACT's EPAS® series. The percentile is the school's rank in CPS compared to schools with similar pre-test scores. A 50th percentile score means the school is at the district average in terms of growth.



Attainment Percentile:

The chart below compares the average composite scores of students who took EPAS® at this school to national EPAS® composite scores. A 50th percentile score means the school is performing at the national average.

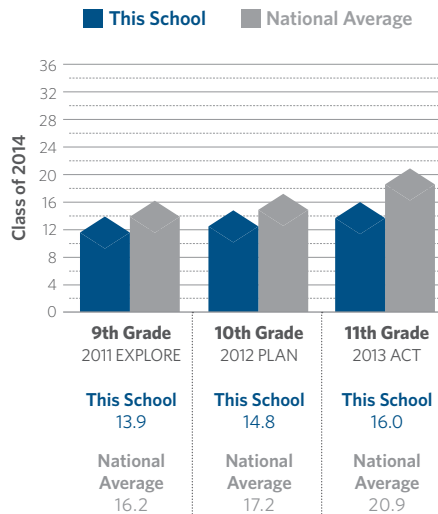


† To learn more about EPAS®, visit www.act.org/epas

Outcomes

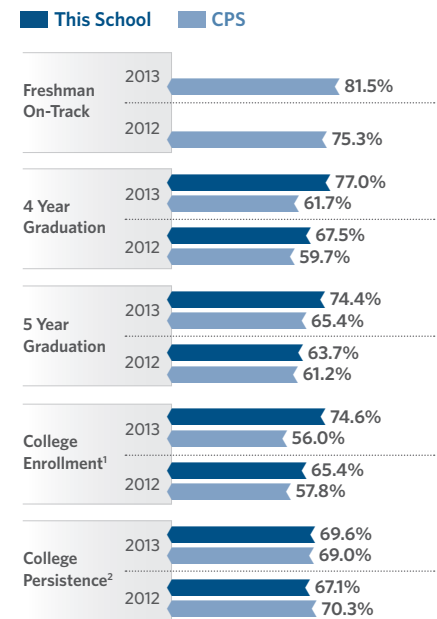
Three-Year Gains:

The graph below shows how the Class of 2014 has grown over the last three years on EXPLORE, PLAN and ACT.† Their scores are compared to national average scores for each test.



† To learn more about EPAS®, visit www.act.org/epas

Progress Toward Graduation & College:



¹ Classes of 2011 and 2012

² Classes of 2010 and 2011

Culture & Climate Details

School Culture and Climate: NOT YET ORGANIZED

5Essentials: This is based on the *My Voice, My School* 5Essentials survey of teachers and 6th-12th grade students. To see the complete report for your school, visit: <https://cps.5-essentials.org/2013>

The 5Essentials from the *My Voice, My School* Survey This School's Score

Involved Families: Does the school partner with families and communities?	VERY WEAK
Supportive Environment: Is the school safe and supportive with high expectations?	VERY WEAK
Ambitious Instruction: Is instruction focused, challenging and engaging?	WEAK
Effective Leaders: Does leadership focus on results and school improvement?	VERY WEAK
Collaborative Teachers: Do teachers work well together and strive for excellence?	VERY WEAK

Parent Survey Results: To learn more, visit www.cps.edu/parentsurvey

Questions from the *My Voice, My School* Survey This School's Score

School Community: Do parents feel welcome and included in the school?	VERY WEAK
Parent-Teacher Partnership: Do parents feel teachers partner with them to support student success?	VERY WEAK
Quality of Facilities: Do parents feel satisfied with the physical environment of their child's school?	VERY WEAK

Safety: Student views of safety

Measure from the *My Voice, My School* Survey This School's Score

Safety: Do students feel safe and does the school support positive behavior?	VERY WEAK
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Behavior and Discipline: How the school addresses student discipline

Metric	2012	2013	District Average
Number of suspensions per 100 students	--	--	41.2
Percent of misconducts resulting in suspension	--	--	37.3%
Average length of suspensions	--	--	2.7 days

Other Important Metrics

Metric	2012	2013	District Average
Student attendance	94.9%	90.0%	87.5%
Teacher attendance	--	--	95.0%
1 Year Dropout Rate	4.1%	5.1%	5.8%

COLOR KEY

Student Growth & Attainment

- FAR ABOVE AVERAGE
- ABOVE AVERAGE
- AVERAGE
- BELOW AVERAGE
- FAR BELOW AVERAGE

School Culture & Climate

- WELL-ORGANIZED
- ORGANIZED
- MODERATELY ORGANIZED
- PARTIALLY ORGANIZED
- NOT YET ORGANIZED

Survey Results

- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK