

2019 School Progress Report

Hope College Preparatory High School

5515 S Lowe Ave Chicago, IL 60621 (773)535-3160 • https://cps.edu/hopehs • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3

Not Enough Data

School Quality Rating

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Intensive Support

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



CPS does not have enough information about students' SAT test scores to determine growth for this school.

PSAT 9 Cohort Growth N/A
PSAT 10 Annual Growth - Reading N/A

PSAT 10 Annual Growth - Reading N/A
PSAT 10 Annual Growth - Math N/A

SAT Annual Growth - Reading N/A

SAT Annual Growth - Math N/A

SAT Cohort Growth N/A



Student Attainment



CPS does not have enough information about students' SAT test scores to determine attainment for this school.

Met Benchmark on PSAT9 ▶ N/A

Met Benchmark on PSAT10 ▶ N/A

Met Benchmark on SAT ▶ N/A

School Total Met Benchmarks N/A

CPS Total Met Benchmarks

44.2%

School Culture & Climate



This school does not have enough data for a report. This may be because not enough teachers and students responded or because there too few teachers or students in the school and thus we won't generate a report to protect their privacy. Results from the My Voice, My School 5Essentials surveys of students and teachers provide valuable information about a schools' culture and climate.



Teacher Participation Rate:

33.3%

Student Participation Rate:

N/A

Creative Schools



Certification not yet available; data from this school is still under review

Supportive Schools



This school has not submitted an action plan to support school climate and social & emotional learning (SEL).

World Languages



Languages offered at this school: This school is not offering World Language courses as of SY 18-19.

This school did not have students who earned the State Seal of Biliteracy in SY 18-19.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











This school has no Early College and Career Programs at this time.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

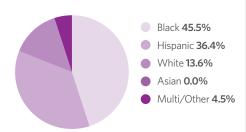
School Stats

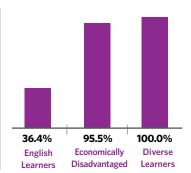
School Type: District - Traditional

Enrollment: 22 **Grades Served:** 10-12

ADA Accessibility Level: Usable

Demographics





Neighborhood Map



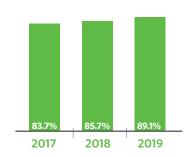
This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1
LEVEL 2+
LEVEL 2
LEVEL 3

LEVEL 1+

NOT ENOUGH DATA

Attendance



Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class

74.2%



2018

2019

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

Suspension Practices

The percent of students who received one or more out-of-school suspensions





Graduation Rate



College Enrollment of Graduates

67.7%

80.0%

2018

2019

Early College and Career Credential Attainment

26.7%

N/A

2018 2019

One-Year Dropout Rate

5.4%

9.1%

2018

2019

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 25%

Teachers

0.0%

Teachers that are National Board Certified

14.3%

Teachers that are returning from last year

N/A

Teacher attendance

