Stephen T Mather High School

5835 N Lincoln Ave Chicago, IL 60659

(773)534-2350 • https://matherhs.org • @ChiPubSchools

Legend:
- Level 1+
- **Level 1**
- Level 2+
- Level 2
- Level 3
- Not Enough Data

School Quality Rating
This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.
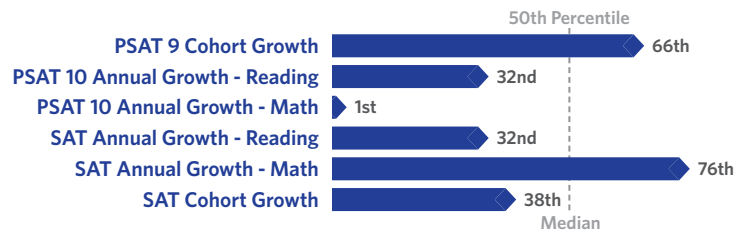
Accountability Status: Good Standing
This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC
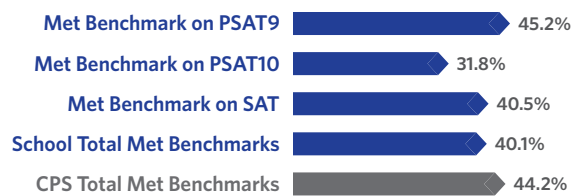
Student Growth

BELOW AVERAGE

Student Growth at this school was below average, which means that students' actual 2019 PSAT and SAT composite scores were lower than their expected PSAT and SAT composite scores.
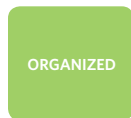
Measure	Percentile
PSAT 9 Cohort Growth	66th
PSAT 10 Annual Growth - Reading	32nd
PSAT 10 Annual Growth - Math	1st
SAT Annual Growth - Reading	32nd
SAT Annual Growth - Math	76th
SAT Cohort Growth	38th

(50th Percentile / Median)

Student Attainment

MET EXPECTATIONS

Student Attainment at this school met expectations, which means around half of students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2019.

Measure	Value
Met Benchmark on PSAT9	45.2%
Met Benchmark on PSAT10	31.8%
Met Benchmark on SAT	40.5%
School Total Met Benchmarks	40.1%
CPS Total Met Benchmarks	44.2%

School Culture & Climate

ORGANIZED

This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.

- **Effective Leaders** — WEAK
- **Collaborative Teachers** — STRONG
- **Ambitious Instruction** — STRONG
- **Supportive Environment** — NEUTRAL
- **Involved Families** — NEUTRAL

Teacher Participation Rate: 84.0%

Student Participation Rate: 86.5%

Creative Schools

ARTS — DATA NOT YET AVAILABLE

Certification not yet available; data from this school is still under review.

Supportive Schools

exemplary — Supportive Schools Certification

This school has strong commitment and robust systems to support social and emotional learning (SEL). Documents, observations, and interviews demonstrate that SEL is a core part of students' experience and the learning environment meets CPS School Climate Standards.

World Languages

SSB — State Seal of Biliteracy

Languages offered at this school: French, Spanish
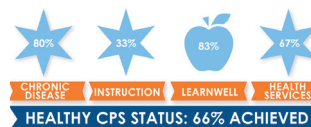
This school had students who earned the State Seal of Biliteracy in SY 18-19.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.

- CTE — Career & Technical Education
- DC — Dual Credit
- IB — International Baccalaureate
- JROTC — Junior Reserve Officer Training Corps
- AP — Advanced Placement

Healthy Schools

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.
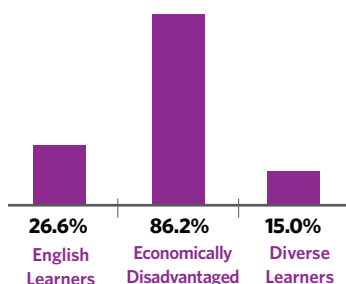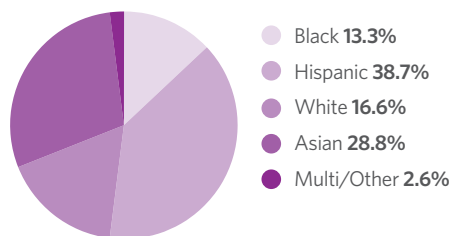
- 80% CHRONIC DISEASE
- 33% INSTRUCTION
- 83% LEARNWELL
- 67% HEALTH SERVICES

HEALTHY CPS STATUS: 66% ACHIEVED

School Stats

School Type: District - Traditional

Enrollment: 1,490   **Grades Served:** 9-12

ADA Accessibility Level: Usable

Demographics

- Black **13.3%**
- Hispanic **38.7%**
- White **16.6%**
- Asian **28.8%**
- Multi/Other **2.6%**

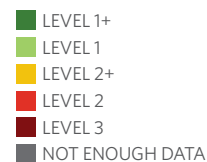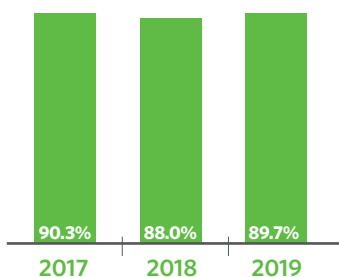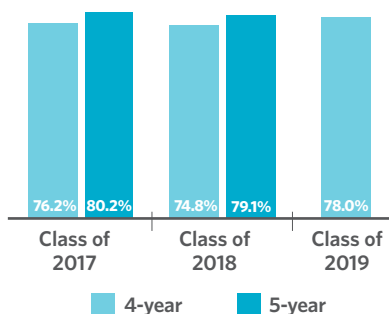| 26.6%	86.2%	15.0%
English Learners	Economically Disadvantaged	Diverse Learners

Neighborhood Map
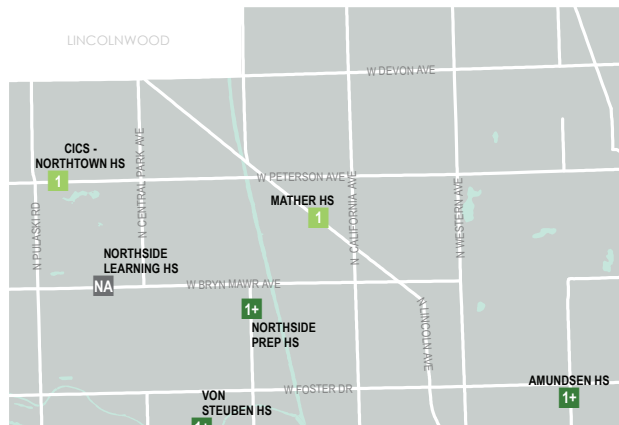
This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.
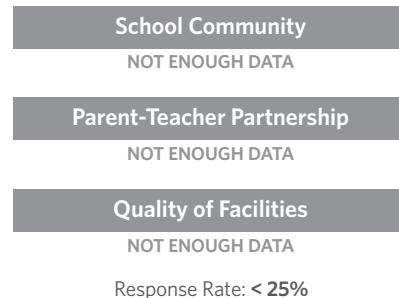
- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance

90.3%	88.0%	89.7%
2017	2018	2019

Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class

77.2%	81.9%
2018	2019

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

NEUTRAL	NEUTRAL
2018	2019

Suspension Practices

The percent of students who received one or more out-of-school suspensions

4.5%	3.3%
2018	2019

Graduation Rate

76.2%	80.2%	74.8%	79.1%	78.0%
Class of 2017		Class of 2018		Class of 2019

- **4-year**
- **5-year**

College Enrollment of Graduates

69.8%	74.3%
2018	2019

Early College and Career Credential Attainment

32.4%	42.9%
2018	2019

One-Year Dropout Rate

4.8%	2.2%
2018	2019

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: **< 25%**

Teachers

4.7% Teachers that are National Board Certified

90.6% Teachers that are returning from last year

94.9% Teacher attendance