

## Sor Juana Inés de la Cruz ES

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- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3

**Not Enough Data**

### School Quality Rating

This school does not have enough data for a rating according to the CPS School Quality Rating Policy (SQRP) at this time. To learn more, visit [cps.edu/sqrp](https://cps.edu/sqrp).

### Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at [cps.edu/LSC](https://cps.edu/LSC)

## Student Growth

**NOT ENOUGH DATA**

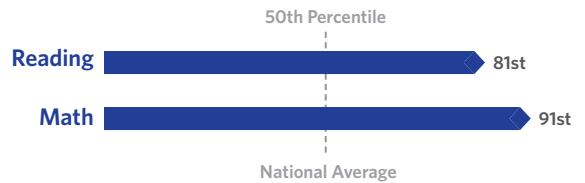
CPS does not have enough information about students' NWEA test scores to determine growth for this school.



## Student Attainment

**FAR ABOVE AVERAGE**

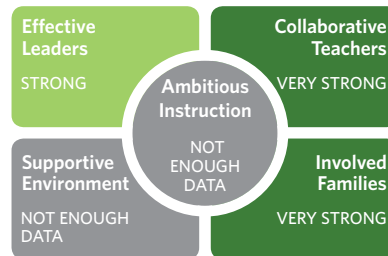
Student Attainment at this school was far above average, which means NWEA test scores in Spring 2019 were much higher than the national average score



## School Culture & Climate

**WELL ORGANIZED**

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit <https://www.5-essentials.org/cps/5e/2019/>.



Teacher Participation Rate:  
**99.9%**

Student Participation Rate:  
**N/A**

## Early Education Award

This school does not have a preschool program.

## Healthy Schools



Students learn better at healthy schools! This school achieved Healthy CPS and demonstrates a commitment to a healthy learning environment. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting [www.cps.edu/healthycps](https://www.cps.edu/healthycps).

## Creative Schools



Certification not yet available; data from this school is still under review.

## Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

## School Stats

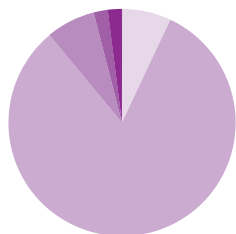
School Type: District - Traditional

Enrollment: 92

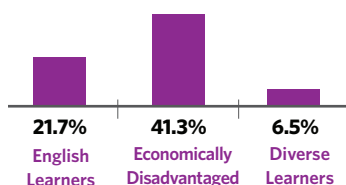
Grades Served: K-2

ADA Accessibility Level: Unknown

## Demographics



- Black 6.5%
- Hispanic 81.5%
- White 6.5%
- Asian 2.2%
- Multi/Other 3.3%



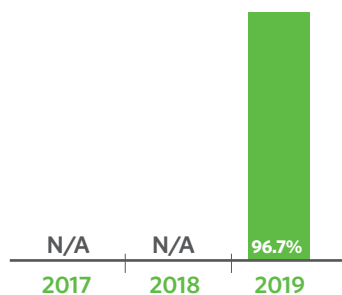
## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

## Attendance

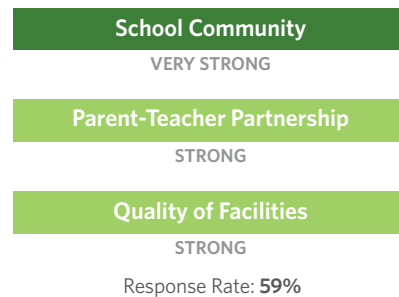


## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

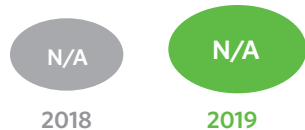


## Parent Survey



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

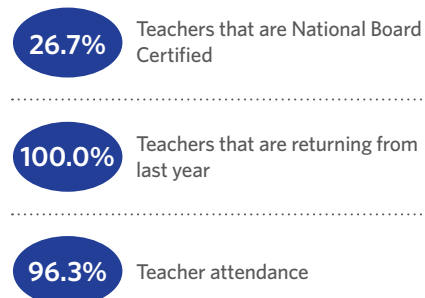


## English Learners

The percent of students meeting annual growth targets



## Teachers



## Classroom Rigor

Students' perception of rigor in the classroom



## Suspension Practices

The percent of students who received one or more out-of-school suspensions

