2019 School Progress Report

Irene C. Hernandez Middle School for the Advancement of Science

3510 W 55th St Chicago, IL 60632

(773)535-8850 • http://www.ichernandez.org • @ChiPubSchools



School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



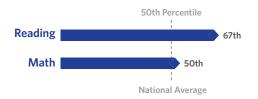
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2019 were about the same as the national average score



School Culture & Climate



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate:

78.5%

Student Participation Rate:

83.9%

Early Education Award

This school does not have a preschool program.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

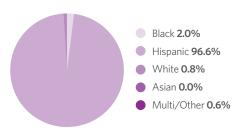
School Stats

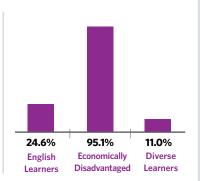
School Type: District - Traditional

Enrollment: 1,005 **Grades Served:** 6-8

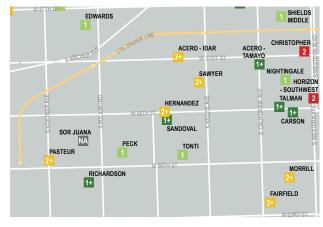
ADA Accessibility Level: Usable

Demographics





Neighborhood Map



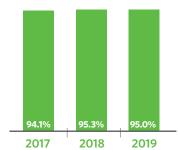
This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1 LEVEL 2+

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

Classroom Rigor

Students' perception of rigor in the classroom

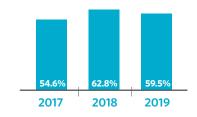




2019

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets



21.8%

2018

2019

Suspension Practices

The percent of students who received one or more out-of-school suspensions



0.8%

2019

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 25%

Teachers

Teachers that are National Board 6.7% Certified

Teachers that are returning from 88.1% last year

Teacher attendance

