

Velma F Thomas Early Childhood Center

3625 S Hoyne Ave Chicago, IL 60609
 (773)535-4088 • <http://thomas.cps.edu/> • @ChiPubSchools

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3

Not Enough Data

School Quality Rating

This school does not have enough data for a rating according to the CPS School Quality Rating Policy (SQRP) at this time. To learn more, visit cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

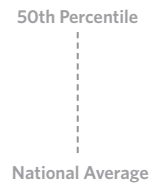
Student Growth

NOT ENOUGH DATA

CPS does not have enough information about students' NWEA test scores to determine growth for this school.

Reading ▶ N/A

Math ▶ N/A



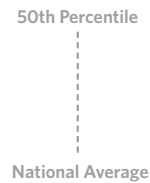
Student Attainment

NOT ENOUGH DATA

CPS does not have enough information about students' NWEA test scores to determine attainment for this school.

Reading ▶ N/A

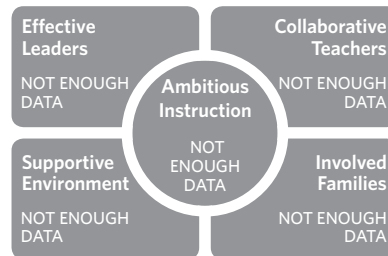
Math ▶ N/A



School Culture & Climate

NOT ENOUGH DATA

This school does not have enough data for a report. This may be because not enough teachers and students responded or because there too few teachers or students in the school and thus we won't generate a report to protect their privacy. Results from the My Voice, My School 5Essentials surveys of students and teachers provide valuable information about a schools' culture and climate.



Teacher Participation Rate:
44.8%

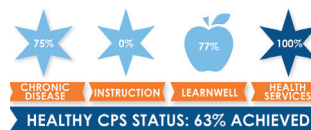
Student Participation Rate:
N/A

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelserateillinois.com.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

School Stats

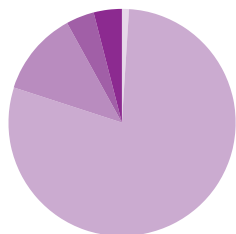
School Type: District - Early Childhood

Enrollment: 165

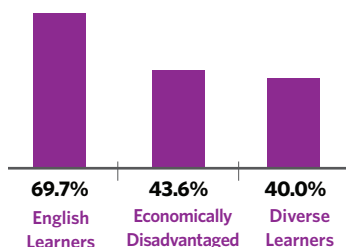
Grades Served: PK

ADA Accessibility Level: Inaccessible

Demographics



- Black 1.2%
- Hispanic 79.4%
- White 11.5%
- Asian 4.2%
- Multi/Other 3.6%



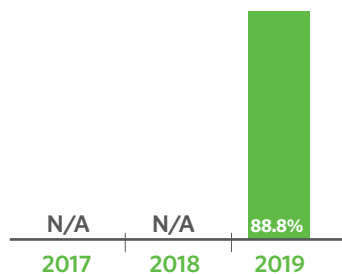
Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance

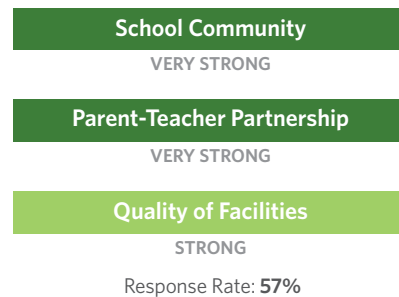


Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

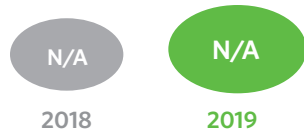


Parent Survey



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

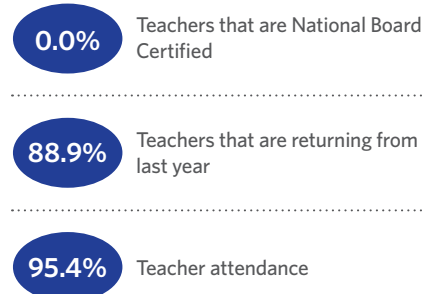


English Learners

The percent of students meeting annual growth targets

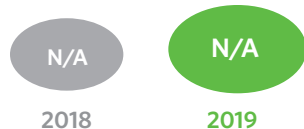


Teachers



Classroom Rigor

Students' perception of rigor in the classroom



Suspension Practices

The percent of students who received one or more out-of-school suspensions

