

# 2019 School Progress Report

### **Robert A Black Magnet Elementary School**

9101 S Euclid Ave Chicago, IL 60617-3749 (773)535-6390 • https://blackmagnet.org • @ChiPubSchools



### Level 1+ Sc Level 1 This Level 2+ Scho Level 2 about Level 3 avail

**School Quality Rating** 

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

### Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

### **Student Growth**

Not Enough Data



Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was greater at this school than at other schools nationally with the same pretest score.

### **Student Attainment**

ABOVE AVERAGE Student Attainment at this school was above average, which means NWEA test scores in Spring 2019 were higher than the national average score



National Average

### School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2019/.



### **Early Education Award**

This school does not have a preschool program.

### **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/ healthycps.

## Creative Schools



Certification not yet available; data from this school is still under review.

### **Supportive Schools**



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

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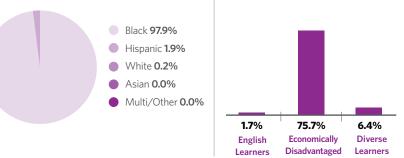
### **School Stats**

School Type: District - Traditional

Enrollment: 424

ADA Accessibility Level: Inaccessible

### Demographics

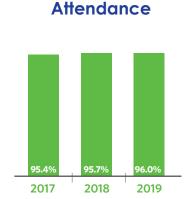


Grades Served: K-8

### **Neighborhood Map**



SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools. LEVEL 1+ LEVEL 1 LEVEL 2+ LEVEL 2 LEVEL 3 NOT ENOUGH DATA



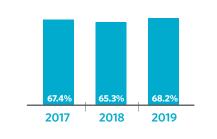
# School ConnectednessSudents' reported sense of membership<br/>in the school community on the<br/>SEssentials surveyVERY<br/>STRONG<br/>2018VERY<br/>STRONG<br/>2019OKRY<br/>STRONG<br/>2019DESSENTIALS SURVEY<br/>STRONG<br/>2019DESSENTIALS SURVEY<br/>STRONG<br/>2019DESSENTIALS SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURVEY<br/>SURV

2019

2018

### Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



### English Learners The percent of students meeting annual growth targets N/A 2018 2019

Suspension Practices The percent of students who received one or more out-of-school suspensions



### Parent Survey

