

## 2019 School Progress Report

#### **George W Tilton Elementary School**

223 N Keeler Ave Chicago, IL 60624 (773)534-6746 • https://cps.edu/tilton • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

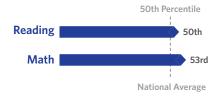
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

#### **Student Growth**



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score



#### **School Culture & Climate**



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate: 56.5%

Student Participation Rate:

itudent Participation Rate

84.2%

#### **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

#### **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

#### **Creative Schools**



Certification not yet available; data from this school is still under review.

### **Supportive Schools**



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

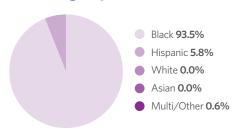
#### **School Stats**

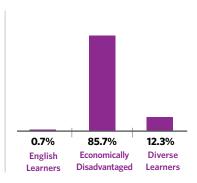
**School Type:** District - Traditional

**Enrollment: 308 Grades Served: PK-8** 

ADA Accessibility Level: Usable

#### **Demographics**





#### **Neighborhood Map**



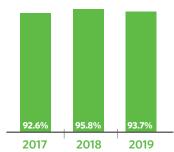
This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1

LEVEL 2+ LEVEL 2

LEVEL 3 NOT ENOUGH DATA

#### **Attendance**



#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

#### **Classroom Rigor**

Students' perception of rigor in the classroom



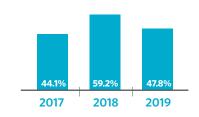


2018

2019

#### **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



#### **English Learners**

The percent of students meeting annual growth targets





2018

2019

#### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions





2018

#### **Parent Survey**

#### **School Community**

**NOT ENOUGH DATA** 

#### **Parent-Teacher Partnership**

NOT ENOUGH DATA

#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: < 25%

#### **Teachers**

Teachers that are National Board 0.0% Certified

Teachers that are returning from 94.7% last year

Teacher attendance

