

2019 School Progress Report

Frederick Stock Elementary School

7507 W Birchwood Ave Chicago, IL 60631 (773)534-1215 • https://www.stock.cps.edu • @ChiPubSchools

Level 1+

Level 2+ Level 2

Not Enough Data

School Quality Rating

This school does not have enough data for a rating according to the CPS School Quality Rating Policy (SQRP) at this time. To learn more, visit cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



CPS does not have enough information about students' NWEA test scores to determine growth for this school.



Student Attainment



CPS does not have enough information about students' NWEA test scores to determine attainment for this school.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate:

77.5%

Student Participation Rate: N/A

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

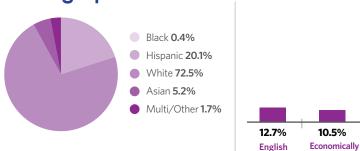
School Stats

School Type: District - Early Childhood

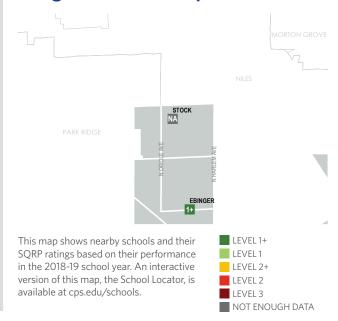
Enrollment: 229 **Grades Served:** PK

ADA Accessibility Level: Usable

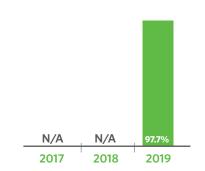
Demographics



Neighborhood Map



Attendance



Grades 3-8 On Track

Disadvantaged

Learners

45.4%

Diverse

Learners

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey



Classroom Rigor

Students' perception of rigor in

the classroom

2019

2018

English Learners

The percent of students meeting annual growth targets



Suspension Practices

The percent of students who received one or more out-of-school suspensions



Teachers

Parent Survey

School Community
VERY STRONG

Parent-Teacher Partnership

VERY STRONG

Quality of Facilities

VERY STRONG

Response Rate: 71%



