

2019 School Progress Report

Arthur A Libby Elementary School

5300 S Loomis Blvd Chicago, IL 60609 (773)535-9050 • https://libby.cps.edu • @ChiPubSchools

Level 1+ Level 1
Level 2+
Level 2
Level 3
Not Enough Data

School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.

Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score





School Culture & Climate

WELL ORGANIZED This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2019/.



Early Education Award

This school does not have a preschool program.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/ healthycps.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

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School Stats

School Type: District - Traditional

Enrollment: 344

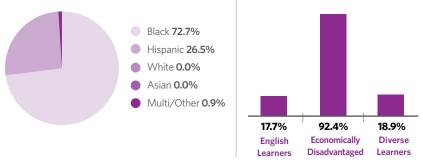
ADA Accessibility Level: Inaccessible

Attendance

2018

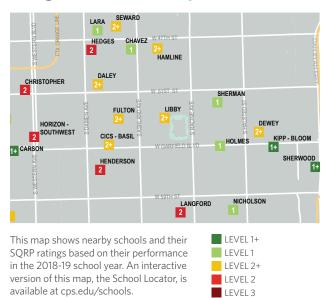
2017

Demographics



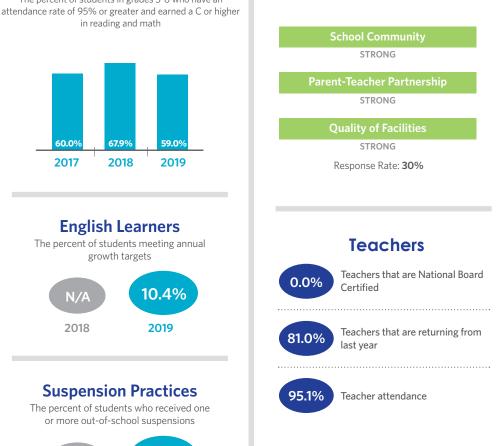
Grades Served: K-8

Neighborhood Map



Parent Survey

NOT ENOUGH DATA





2019

4.0%

2018

Grades 3-8 On Track

The percent of students in grades 3-8 who have an

in reading and math

67.9

2018

English Learners

The percent of students meeting annual

growth targets

Suspension Practices

The percent of students who received one

or more out-of-school suspensions

59.09

2019

10.4%

2019

2.3%

2019

5**0.0**%

2017

N //

2018