

2019 School Progress Report

Barbara Vick Early Childhood & Family Center

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Level 1+

Level 2+ Level 2

Not Enough Data

School Quality Rating

This school does not have enough data for a rating according to the CPS School Quality Rating Policy (SQRP) at this time. To learn more, visit cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



CPS does not have enough information about students' NWEA test scores to determine growth for this school.



Student Attainment



CPS does not have enough information about students' NWEA test scores to determine attainment for this school.



School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate:

81.0%

Student Participation Rate: N/A

Early Education Award

Creative Schools



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.



Certification not yet available; data from this school is still under review.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

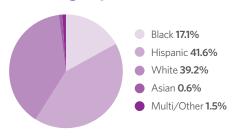
School Stats

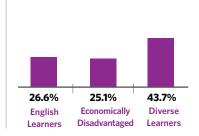
School Type: District - Early Childhood

Enrollment: 339 **Grades Served:** PK

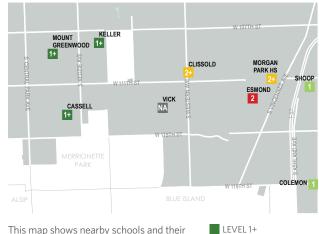
ADA Accessibility Level: Inaccessible

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1
LEVEL 2+
LEVEL 2
LEVEL 3

NOT ENOUGH DATA

Attendance

N/A N/A N/A 2017 2018 2019

2017 2010 2017

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey



Classroom Rigor

Students' perception of rigor in the classroom



Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets



Suspension Practices

The percent of students who received one or more out-of-school suspensions



Parent Survey

School Community

VERY STRONG

Parent-Teacher Partnership

VERY STRONG

Quality of Facilities

VERY STRONG

Response Rate: 37%

Teachers



