

2019 School Progress Report

George Washington Carver Primary School

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School Quality Rating

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Intensive Support

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth

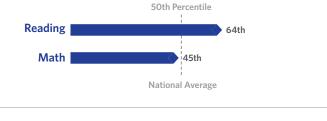


Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.

Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score





School Culture & Climate



This school is "Partially Organized for Improvement" which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.



Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools



Certification not yet available; data from this school is still under review.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/ healthycps.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

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School Stats

School Type: District - Traditional

Enrollment: 413

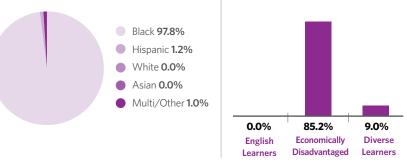
ADA Accessibility Level: Inaccessible

Attendance

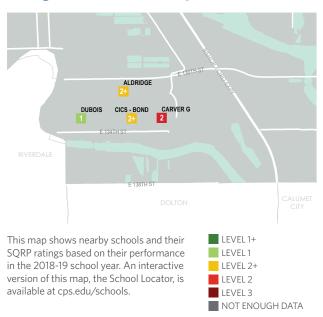
2018

2017

Demographics



Neighborhood Map



The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

Grades Served: PK-8



Grades 3-8 On Track

School Connectedness Students' reported sense of membership in the school community on the SEssentials survey WEAK 2018 VERY WEAK 2019 Students' perception of rigor in the classroom

2019





Suspension Practices The percent of students who received one or more out-of-school suspensions

 14.8%
 7.5%

 2018
 2019

Parent Survey

