

# 2019 School Progress Report

# **Edmond Burke Elementary School**

5356 S King Dr Chicago, IL 60615 (773)535-1325 • http://burke.cps.edu/ • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

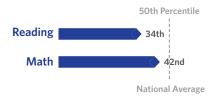
#### **Accountability Status: Provisional Support**

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/

#### **Student Growth**



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score



#### **School Culture & Climate**



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate: 67.3%

Student Participation Rate: 79.8%

# **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn 90% of all criteria to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

## **Creative Schools**



Certification not yet available; data from this school is still under review.

# **Supportive Schools**



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

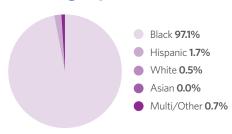
#### **School Stats**

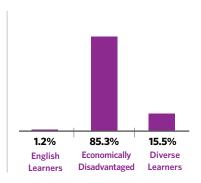
**School Type:** District - Traditional

**Grades Served: PK-8 Enrollment:** 414

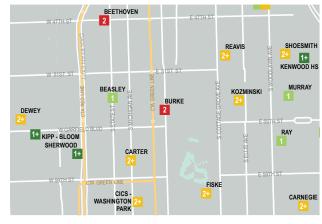
ADA Accessibility Level: Usable

# **Demographics**





## **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2018-19 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

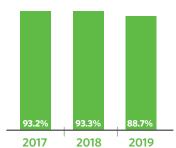
LEVEL 1+ LEVEL 1

LEVEL 2+

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

#### **Attendance**



#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

# **Classroom Rigor**

Students' perception of rigor in the classroom



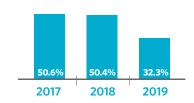


2019

2018

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

**Grades 3-8 On Track** 



## **English Learners**

The percent of students meeting annual growth targets



60.0%

2018

2019

# **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



6.3%

2019

2018

# **Parent Survey**

#### **School Community**

**VERY WEAK** 

#### **Parent-Teacher Partnership**

VERY WEAK

#### **Quality of Facilities**

WEAK

Response Rate: 41%

#### **Teachers**

Teachers that are National Board 0.0% Certified

Teachers that are returning from 58.3% last year

Teacher attendance