

2019 School Progress Report

CICS - Lloyd Bond

13300 S Langley Ave Chicago, IL 60827 (773)468-1300 • https://cicslloydbond.org • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2019 were lower than the national average score



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2019/.



Teacher Participation Rate: 76.9%

Student Participation Rate: 92.9%

Early Education Award

This school does not have a preschool program.

Healthy Schools



Students learn better at healthy schools! This charter school opted not to participate in the Healthy CPS Initiative and does not receive a rating from the District. Charter schools are still required to follow non-instructional health related policies.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has not submitted an action plan to support school climate and social & emotional learning (SEL).

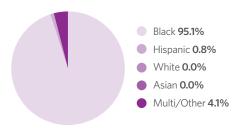
School Stats

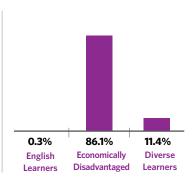
School Type: Charter - Traditional

Enrollment: 367 Grades Served: K-6

ADA Accessibility Level: Unknown

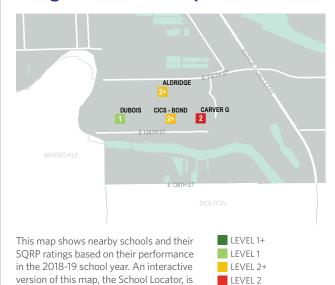
Demographics



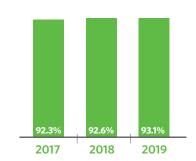


Neighborhood Map

available at cps.edu/schools.



Attendance



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2018

2019

Classroom Rigor

Students' perception of rigor in the classroom





2018

2019

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets





2018

2019

Suspension Practices

The percent of students who received one or more out-of-school suspensions





Parent Survey

LEVEL 3

NOT ENOUGH DATA

STRONG

Parent-Teacher Partnership

WEAK

STRONG

Response Rate: 29%

Teachers



