

Acero Charter Schools - Officer Donald J. Marquez

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Level 1+

- Level 1
- Level 2+
- Level 2
- Level 3
- Not Enough Data

School Quality Rating

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

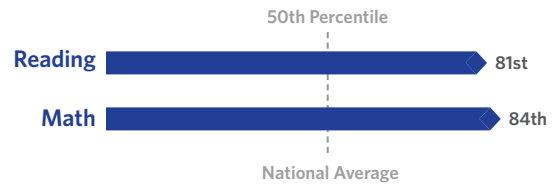
Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth

ABOVE AVERAGE

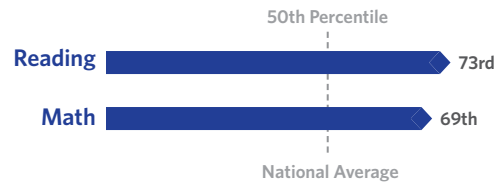
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2018 and Spring 2019 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment

ABOVE AVERAGE

Student Attainment at this school was above average, which means NWEA test scores in Spring 2019 were higher than the national average score.



School Culture & Climate

WELL ORGANIZED

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit <https://www.5-essentials.org/cps/5e/2019/>.



Teacher Participation Rate:
91.9%

Student Participation Rate:
97.3%

Early Education Award

This school does not have a preschool program.

Healthy Schools



Students learn better at healthy schools! This charter school opted not to participate in the Healthy CPS Initiative and does not receive a rating from the District. Charter schools are still required to follow non-instructional health related policies.

Creative Schools



Certification not yet available; data from this school is still under review.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

School Stats

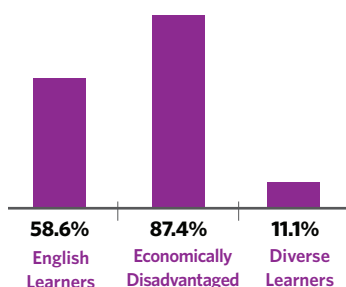
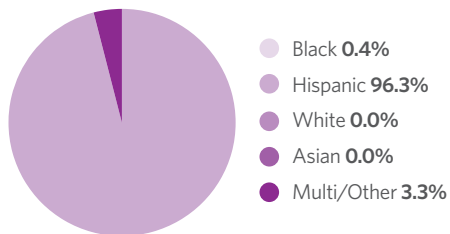
School Type: Charter - Traditional

Enrollment: 570

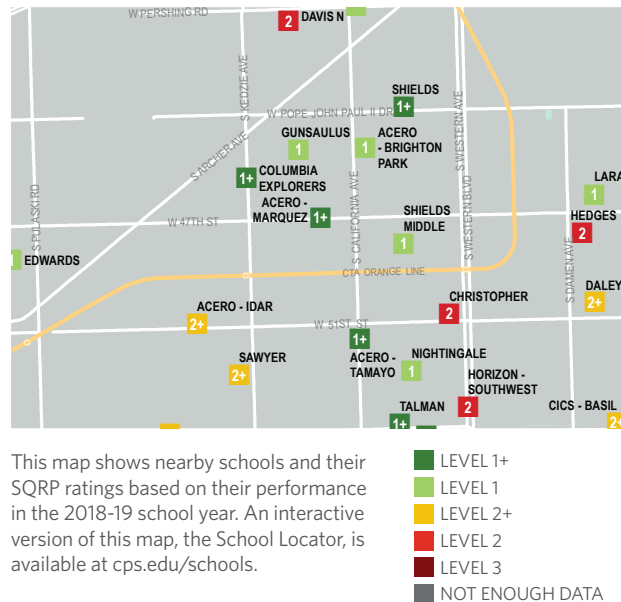
Grades Served: K-8

ADA Accessibility Level: Unknown

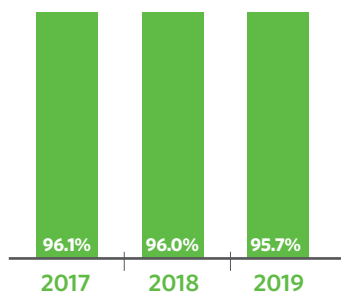
Demographics



Neighborhood Map



Attendance

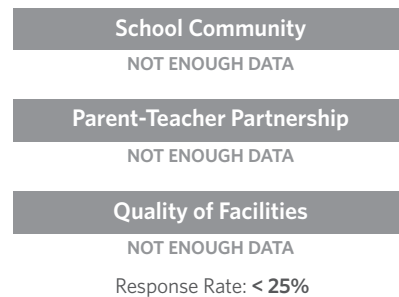


Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



Parent Survey



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

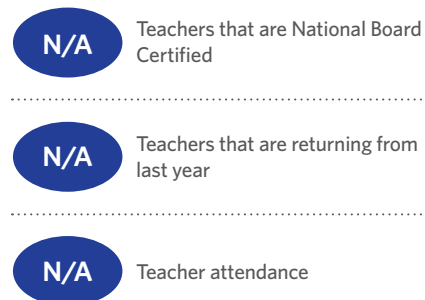


English Learners

The percent of students meeting annual growth targets



Teachers



Classroom Rigor

Students' perception of rigor in the classroom



Suspension Practices

The percent of students who received one or more out-of-school suspensions

