Chicago Public Schools

Instituto - Justice Lozano

2570 S Blue Island Ave Chicago, IL 60608-4817

(773)890-8060 • https://ijla.org • @ChiPubSchools

- Level 1+
- **Level 1**
- Level 2+
- Level 2
- Level 3
- Not Enough Data

School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

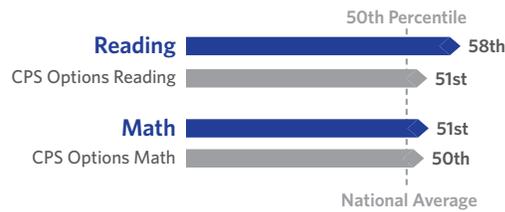## Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

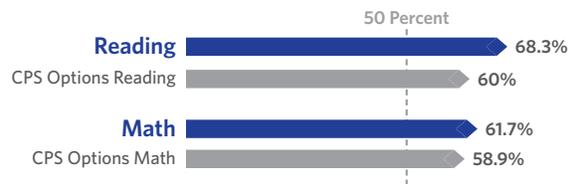## Student Growth

ABOVE AVERAGE

Student Growth measures the change in STAR test scores between two points in time: either fall to spring, winter to spring, or fall to winter depending on available test scores. The growth at this school is above average, which means the students at this school generally showed higher growth than students nationally with the same pretest scores.

50th Percentile

Reading	58th
CPS Options Reading	51st
Math	51st
CPS Options Math	50th

National Average
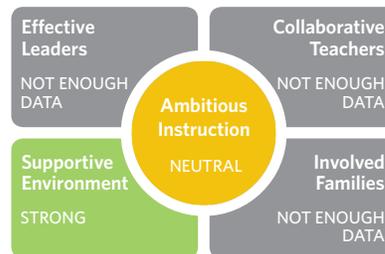
Students Making Growth Targets

FAR ABOVE AVERAGE

Students Making Growth Targets is the percent of students who reached the 40th percentile growth on STAR. This school has a very high number students reaching this level of growth.

50 Percent

Reading	68.3%
CPS Options Reading	60%
Math	61.7%
CPS Options Math	58.9%

School Culture & Climate

ORGANIZED

This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.

Effective Leaders — NOT ENOUGH DATA

Collaborative Teachers — NOT ENOUGH DATA

Ambitious Instruction — NEUTRAL

Supportive Environment — STRONG

Involved Families — NOT ENOUGH DATA

Teacher Participation Rate: 88.9%

Student Participation Rate: 62.4%

Creative Schools

ARTS EXCELLING · ARTS STRONG · ARTS DEVELOPING · ARTS EMERGING · **ARTS INCOMPLETE DATA**

This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Supportive Schools

emerging

This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.

CTE — Career & Technical Education · DC — Dual Credit · IB — International Baccalaureate · JROTC — Junior Reserve Officer Training Corps · AP — Advanced Placement

This school has no Early College and Career Programs at this time.

Healthy Schools

CHRONIC DISEASE · INSTRUCTION · LEARNWELL · HEALTH SERVICES

HEALTHY CPS STATUS: NOT ACHIEVED

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
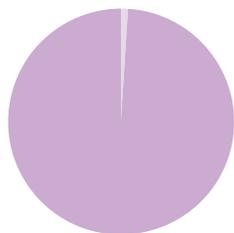
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School Stats

School Type: Charter - Options
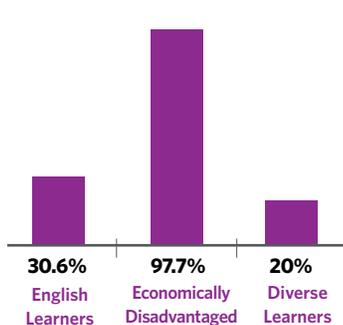
Enrollment: 85   **Grades Served:** 9-12

ADA Accessibility Level: Unknown

Demographics

- Black **1.2%**
- Hispanic **98.8%**
- White **0%**
- Asian **0%**
- Multi/Other **0%**

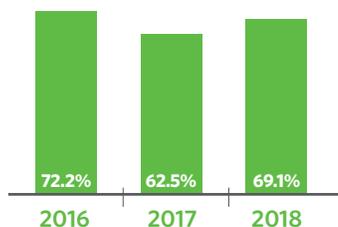| 30.6%	97.7%	20%
English Learners	Economically Disadvantaged	Diverse Learners

Neighborhood Map

This map shows the location of this Options school. An interactive version of this map, the School Locator, is available at cps.edu/schools.

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance

72.2%	62.5%	69.1%
2016	2017	2018

Growth in Attendance

The percent of students with at least 90% attendance or have improved by at least 3 percentage points

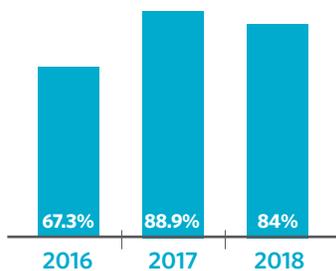| 18.9%	58.3%
2017	2018

Suspension Practices

The percent of students who received one or more out-of-school suspensions

N/A	N/A
2017	2018

Stabilization Rate

The percent of students who remain enrolled, completed the program, graduated or transferred

67.3%	88.9%	84%
2016	2017	2018

Students Passing All of Their Classes

97.4%	63.2%
2017	2018

One-Year Graduation Rate

91.7%	97.1%
2017	2018

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: **< 30%**

Teachers

N/A Teachers that are National Board Certified

N/A Teachers that are returning from last year

N/A Teacher attendance