

2018 School Progress Report

Chicago Academy High School

3400 N Austin Ave Chicago, IL 60634 (773)534-0146 • http://cahs.auslchicago.org • @ChiPubSchools

Level 1+ Level 1 Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



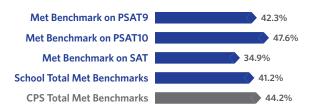
Student Growth at this school was average, which means that students' actual 2018 PSAT and SAT composite scores were close to their expected PSAT and SAT composite scores.



Student Attainment



Student Attainment at this school met expectations, which means around half of students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2018.



School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate: 89.7%

Student Participation Rate: 92.4%

Creative Schools











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

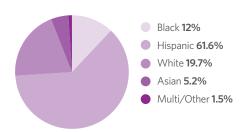
School Stats

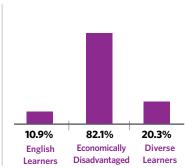
School Type: District - Traditional

Grades Served: 9-12 **Enrollment:** 542

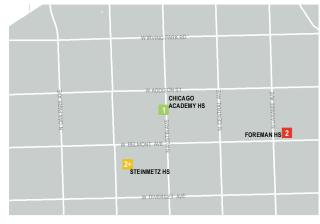
ADA Accessibility Level: Unknown

Demographics





Neighborhood Map



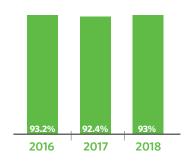
This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1

LEVEL 2+ LEVEL 2

LEVEL 3 NOT ENOUGH DATA

Attendance



Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class

2017

2018

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey



NEUTRAL

2017

2018

Suspension Practices

The percent of students who received one or more out-of-school suspensions



2018

Graduation Rate



College Enrollment of Graduates

2017

2018

Early College and Career Credential Attainment

40.5%

2017

2018

One-Year Dropout Rate

2%

2017

2018

Parent Survey

School Community

WEAK

NEUTRAL

NEUTRAL

Response Rate: 30%

Teachers

10.3%

Teachers that are National Board Certified

94.3%

Teachers that are returning from last year

96.6%

Teacher attendance

