

2018 School Progress Report

John Marshall Metropolitan High School

3250 W Adams St Chicago, IL 60624 (773)534-6455 • http://marshallmetro.cps.edu • @ChiPubSchools



School Quality Rating

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

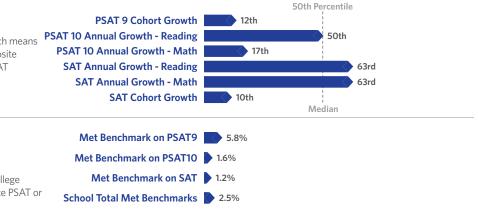
Accountability Status: Intensive Support

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was average, which means that students' actual 2018 PSAT and SAT composite scores were close to their expected PSAT and SAT composite scores.



CPS Total Met Benchmarks

Student Attainment

FAR BELOW EXPECTATIONS Student Attainment at this school was far below expectations, which means few students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2018.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



44.2%

Creative Schools



This school is Emerging in the arts. It rarely meets the goals and priorities outlined in the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

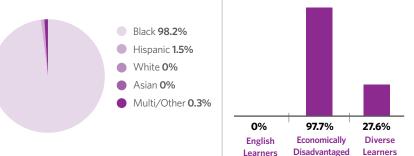
School Stats

School Type: District - Traditional

Enrollment: 341

ADA Accessibility Level: Inaccessible

Demographics



Grades Served: 9-12

Neighborhood Map



Parent Survey

School Community NOT ENOUGH DATA

Parent-Teacher Partnership NOT ENOUGH DATA

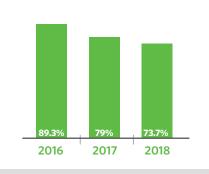
> **Quality of Facilities** NOT ENOUGH DATA

Response Rate: < 30%

SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1 LEVEL 2+ LEVEL 2 LEVEL 3 NOT ENOUGH DATA

Attendance



Freshmen On Track The percent of freshmen who earned five or more credits without failing more than one semester core class



School Connectedness Students' reported sense of membership in the



Suspension Practices





Class of Class of Class of

Graduation Rate

2016 2017 2018 4-year 5-year

College Enrollment of Graduates

> 63.2% 2 5 2017 2018

Early College and Career Credential Attainment

25.3%		17.9%
2017		2018
	_	

One-Year Dropout Rate



Teachers Teachers that are National Board 0% Certified Teachers that are returning from 71.4% last year 93.9% Teacher attendance