

## Velma F Thomas Early Childhood Center

3625 S Hoyne Ave Chicago, IL 60609  
 (773)535-4088 • <http://thomas.cps.edu/> • @ChiPubSchools

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Not Enough Data

### School Quality Rating

This school does not have enough data for a rating according to the CPS School Quality Rating Policy (SQRP) at this time. To learn more, visit [cps.edu/sqrp](http://cps.edu/sqrp).

### Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at [cps.edu/LSC](http://cps.edu/LSC)

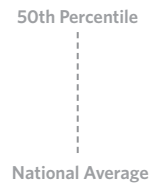
## Student Growth

NOT ENOUGH DATA

CPS does not have enough information about students' NWEA test scores to determine growth for this school.

Reading ▶ N/A

Math ▶ N/A



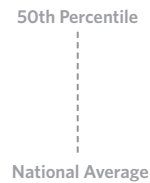
## Student Attainment

NOT ENOUGH DATA

CPS does not have enough information about students' NWEA test scores to determine attainment for this school.

Reading ▶ N/A

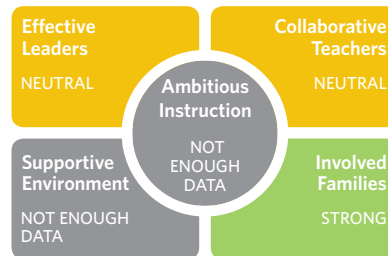
Math ▶ N/A



## School Culture & Climate

ORGANIZED

This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit <https://www.5-essentials.org/cps/5e/2018/>.



Teacher Participation Rate:  
**53.9%**

Student Participation Rate:  
**N/A**

## Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit [accelerateillinois.com](http://accelerateillinois.com).

## Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit <http://www.cpsarts.org/creative-schools-categories/>.

## Healthy Schools



HEALTHY CPS STATUS: NOT ACHIEVED

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting [www.cps.edu/healthycps](http://www.cps.edu/healthycps).

## Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

## School Stats

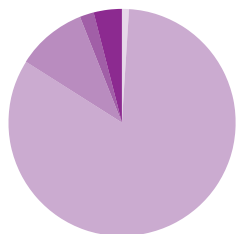
**School Type:** District - Early Childhood

**Enrollment:** 163

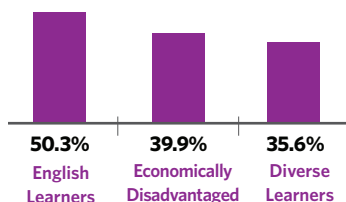
**Grades Served:** PK

**ADA Accessibility Level:** Inaccessible

## Demographics



- Black 1.2%
- Hispanic 82.8%
- White 9.8%
- Asian 2.5%
- Multi/Other 3.7%



## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

## Attendance

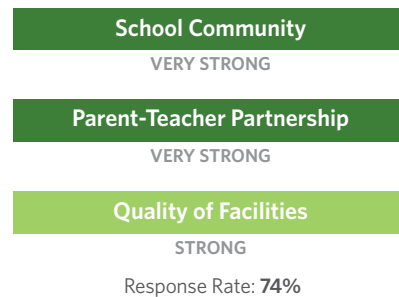
N/A	N/A	N/A
2016	2017	2018

## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

N/A	N/A	N/A
2016	2017	2018

## Parent Survey



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

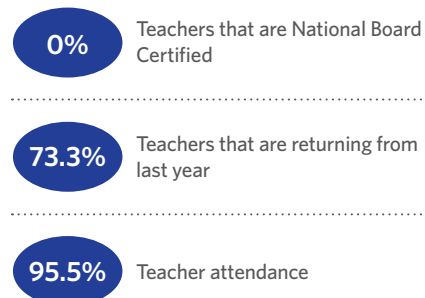


## English Learners

The percent of students meeting annual growth targets



## Teachers



## Classroom Rigor

Students' perception of rigor in the classroom



## Suspension Practices

The percent of students who received one or more out-of-school suspensions

