

# 2018 School Progress Report

# **Claremont Academy Elementary School**

2300 W 64th St Chicago, IL 60636 (773)535-8110 • http://claremontcps.org • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

#### **Accountability Status: Provisional Support**

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/LSC

#### **Student Growth**



Student Growth at this school was below average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was less at this school than at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was below average, which means NWEA test scores in Spring 2018 were lower than the national average score



### **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate: 86.1%

Student Participation Rate:

# 91.2%

# **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# **Creative Schools**











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

# **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

# **Supportive Schools**



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

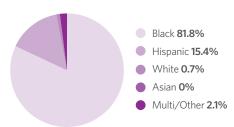
## **School Stats**

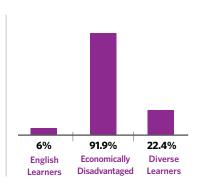
**School Type:** District - Traditional

**Grades Served: PK-8 Enrollment: 434** 

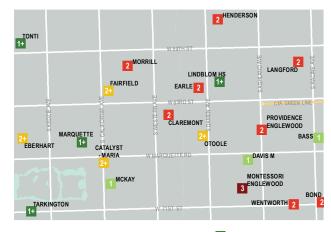
ADA Accessibility Level: Usable

# **Demographics**





## **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

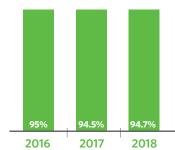
LEVEL 1+ LEVEL 1

LEVEL 2+

LEVEL 2 LEVEL 3

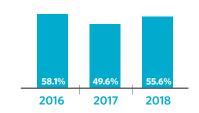
NOT ENOUGH DATA

#### **Attendance**



# **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



**English Learners** 

The percent of students meeting annual

growth targets

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey

**Classroom Rigor** 

Students' perception of rigor in

the classroom





2017

2018

# **Suspension Practices**

The percent of students who received one



2017



2018

or more out-of-school suspensions



# **Parent Survey**

STRONG

#### **Parent-Teacher Partnership**

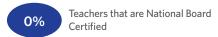
VERY STRONG

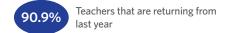
#### **Quality of Facilities**

VERY STRONG

Response Rate: 47%

#### **Teachers**





93.5% Teacher attendance





