

2018 School Progress Report

Douglas Taylor Elementary School

9912 S Avenue H Chicago, IL 60617 (773)535-6240 • http://taylor.cps.edu/ • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3

Not Enough Data

School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

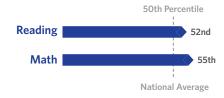
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



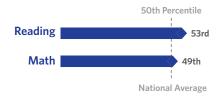
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2018 were about the same as the national average score



School Culture & Climate



This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate:

75%

Student Participation Rate: 97.9%

Early Education Award



I his school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system,



Healthy Schools

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

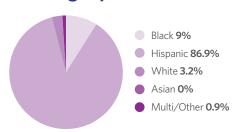
School Stats

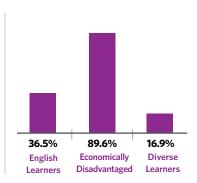
School Type: District - Traditional

Grades Served: PK-8 Enrollment: 444

ADA Accessibility Level: Inaccessible

Demographics





Neighborhood Map

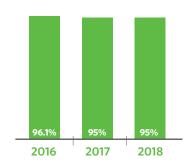


in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance

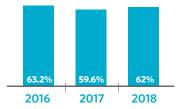


School Connectedness

Students' reported sense of membership

in the school community on the 5Essentials survey

in reading and math



Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher

English Learners

The percent of students meeting annual growth targets





2017

2018

Teachers

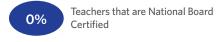
Parent Survey

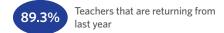
School Community WEAK

NEUTRAL

Quality of Facilities WEAK

Response Rate: 47%





92.8% Teacher attendance

Classroom Rigor

Students' perception of rigor in the classroom



WEAK

2017



WEAK

2018

2018

Suspension Practices The percent of students who received one or more out-of-school suspensions

0.7% 3.1% 2017 2018

