

2018 School Progress Report

Charles Sumner Math & Science Community Acad ES

4320 W 5th Ave Chicago, IL 60624 (773)534-6730 • http://sumnermsca.org/ • @ChiPubSchools

Level 1+ Level 1 Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

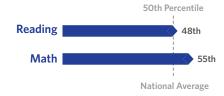
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2018 were about the same as the national average score



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate:

95.5%

Student Participation Rate:

85.2%

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

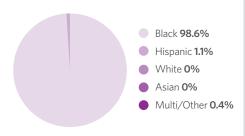
School Stats

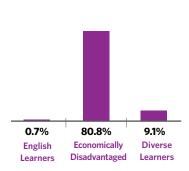
School Type: District - Traditional

Grades Served: PK-8 Enrollment: 276

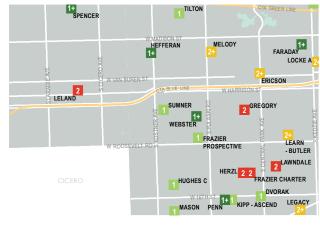
ADA Accessibility Level: Inaccessible

Demographics





Neighborhood Map



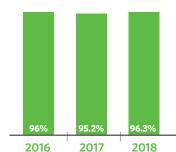
This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1

LEVEL 2+ LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance



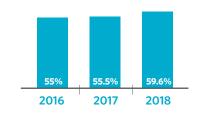
School Connectedness

Students' reported sense of membership

in the school community on the 5Essentials survey

Grades 3-8 On Track The percent of students in grades 3-8 who have an

attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets





2017

2018

TRON 2017

2018

NEUTRAL

Classroom Rigor

Students' perception of rigor in the classroom





2017

2018

Suspension Practices

The percent of students who received one or more out-of-school suspensions





2017

Parent Survey

School Community

VERY STRONG

Parent-Teacher Partnership

VERY STRONG

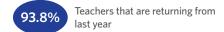
Quality of Facilities

VERY STRONG

Response Rate: 58%

Teachers

15.8%	Teachers that are National Board Certified
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Teacher attendance