

# 2018 School Progress Report

# Stephen K Hayt Elementary School

1518 W Granville Ave Chicago, IL 60660 (773)534-2040 • http://hayt.cps.edu • @ChiPubSchools

# Level 1+

Level 1
Level 2+
Level 2

Not Enough Data

#### **School Quality Rating**

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

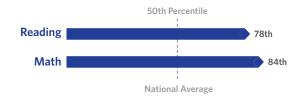
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

#### **Student Growth**



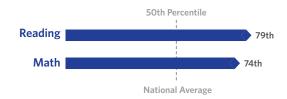
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was greater at this school than at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was above average, which means NWEA test scores in Spring 2018 were higher than the national average score



### **School Culture & Climate**



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.



**Teacher Participation Rate:** 

86.5%

**Student Participation Rate:** 

86.8%

# **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# **Creative Schools**











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

# **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

# **Supportive Schools**



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

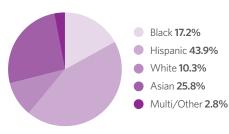
### **School Stats**

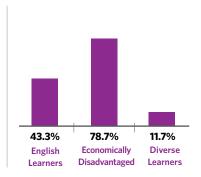
**School Type:** District - Traditional

Enrollment: 1002 **Grades Served: PK-8** 

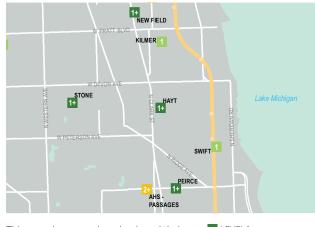
ADA Accessibility Level: Usable

# **Demographics**





# **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1

LEVEL 2+

LEVEL 2 LEVEL 3

**Parent Survey** 

**School Community** NOT ENOUGH DATA

**Parent-Teacher Partnership** NOT ENOUGH DATA

> **Quality of Facilities** NOT ENOUGH DATA

Response Rate: < 30%

**Teachers** 

Certified

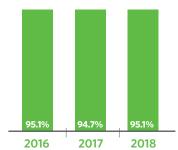
last year

Teachers that are National Board

Teachers that are returning from

NOT ENOUGH DATA

#### **Attendance**



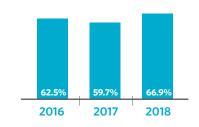
**School Connectedness** 

Students' reported sense of membership

in the school community on the 5Essentials survey

#### **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



# **English Learners**

The percent of students meeting annual growth targets





2017





2018

### **Classroom Rigor**

Students' perception of rigor in the classroom



NEUTRA

2017



2018

**WEAK** 

2018

2017

#### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2017



7.4%

95.2%

Teacher attendance

