

# 2018 School Progress Report

## **Eugene Field Elementary School**

7019 N Ashland Ave Chicago, IL 60626 (773)534-2030 • http://www.eugenefield.org • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

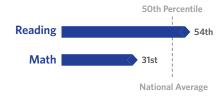
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

#### **Student Growth**



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was about the same at this school as at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was below average, which means NWEA test scores in Spring 2018 were lower than the national average score



## **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate: 99.9%

Student Participation Rate: 92.6%

## **Early Education Award**

This school does not have a preschool program.

## **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

## **Creative Schools**











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

## **Supportive Schools**



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

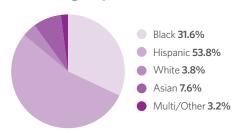
#### **School Stats**

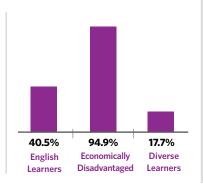
**School Type:** District - Traditional

**Grades Served: 5-8 Enrollment:** 158

ADA Accessibility Level: Usable

## **Demographics**





## **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

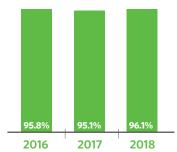
LEVEL 3 NOT ENOUGH DATA

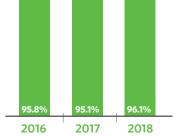
LEVEL 1

LEVEL 2+

LEVEL 2

#### **Attendance**





## **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2017

2018

## **Classroom Rigor**

Students' perception of rigor in the classroom



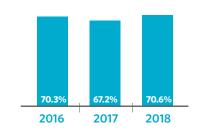


2017

2018

#### **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



## **English Learners**

The percent of students meeting annual growth targets





2017

2018

## **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2.5% 2018

#### **Parent Survey**

#### **School Community**

**NOT ENOUGH DATA** 

#### Parent-Teacher Partnership

NOT ENOUGH DATA

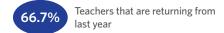
#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: < 30%

#### **Teachers**





Teacher attendance

