

# 2018 School Progress Report

## **Alexander Graham Bell Elementary School**

3730 N Oakley Ave Chicago, IL 60618 (773)534-5150 • http://www.agbellschool.com • @ChiPubSchools

# Level 1+

Level 2+
Level 2

Not Enough Data

#### **School Quality Rating**

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

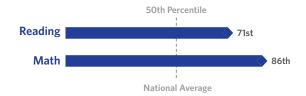
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

#### **Student Growth**



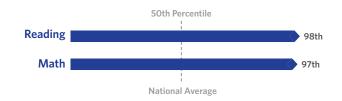
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was greater at this school than at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was far above average, which means NWEA test scores in Spring 2018 were much higher than the national average score



#### **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit https://www.5-essentials.org/cps/5e/2018/.



Teacher Participation Rate: 71%

Student Participation Rate: 87.5%

## **Early Education Award**

This school does not have a preschool program.

## **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

### **Creative Schools**



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http://www.cpsarts.org/creative-schools-categories/.

# **Supportive Schools**



This school has strong commitment and robust systems to support social and emotional learning (SEL). Documents, observations, and interviews demonstrate that SEL is a core part of students' experience and the learning environment meets CPS School Climate Standards.

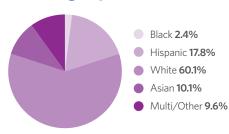
### **School Stats**

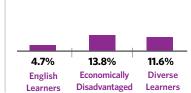
**School Type:** District - Traditional

**Enrollment:** 957 **Grades Served:** K-8

ADA Accessibility Level: Usable

## **Demographics**





### **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2017-18 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

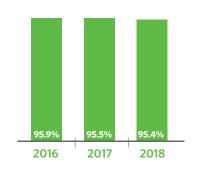
LEVEL 1

LEVEL 2+

LEVEL 2

NOT ENOUGH DATA

#### **Attendance**



#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey



STRONG

2017

2018

## Classroom Rigor

Students' perception of rigor in the classroom



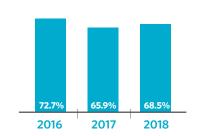
NEUTRAL

2017

2018

#### **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



#### **English Learners**

The percent of students meeting annual growth targets



N/A

2017

2018

#### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2017

0.1%

2018

### **Parent Survey**

#### School Community

STRONG

#### Parent-Teacher Partnership

NEUTRAL

#### **Quality of Facilities**

NEUTRAL

Response Rate: 63%

#### **Teachers**

7.9% Te

Teachers that are National Board Certified

100%

Teachers that are returning from last year

94.9%

Teacher attendance

