

2018 School Progress Report

CICS - Lloyd Bond

13300 S Langley Ave Chicago, IL 60827 (773)468-1300 • http://www.chicagointl.org/campuses/lloyd-bond.htm • @ChiPubSchools



School Quality Rating

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth

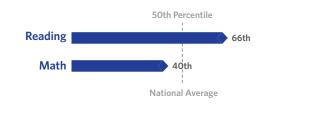


Student Growth at this school was average, which means the change in NWEA test scores between Spring 2017 and Spring 2018 was about the same at this school as at other schools nationally with the same pretest score.

Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2018 were lower than the national average score





School Culture & Climate



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit https://www.5-essentials.org/cps/5e/2018/.



Early Education Award

This school does not have a preschool program.



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit http:// www.cpsarts.org/creative-schools-categories/.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools



This school has not submitted an action plan to support school climate and social & emotional learning (SEL).

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School Stats

School Type: Charter - Traditional

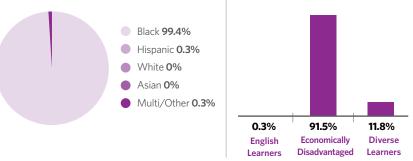
Enrollment: 339

ADA Accessibility Level: Unknown

Demographics

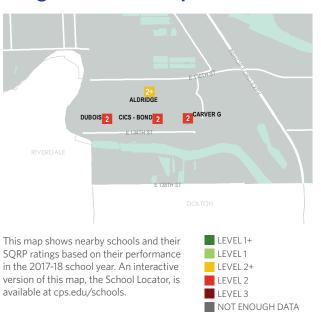
2017

2018



Grades Served: K-6

Neighborhood Map



Attendance Grades 3-8 On Track **Parent Survey** The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math School Community NOT ENOUGH DATA Parent-Teacher Partnership NOT ENOUGH DATA **Quality of Facilities** N/A N/A N/A NOT ENOUGH DATA 2016 2018 2016 2017 2018 2017 Response Rate: < 30% School Connectedness **English Learners** Students' reported sense of membership The percent of students meeting annual **Teachers** growth targets in the school community on the 5Essentials survey Teachers that are National Board N/A Certified N/A /FR **NEUTRAL** TRON 2018 2017 Teachers that are returning from N/A 2017 2018 last year **Suspension Practices Classroom Rigor** N/A Teacher attendance The percent of students who received one Students' perception of rigor in or more out-of-school suspensions the classroom N/A **NEUTRAL** N/A 2017 2018