

# 2017 School Progress Report

# Al Raby High School

3545 W Fulton Blvd Chicago, IL 60624 (773)534-6755 • http://alraby.cps.edu/ • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

## **School Quality Rating**

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

#### **Accountability Status: Intensive Support**

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

## **Student Growth**



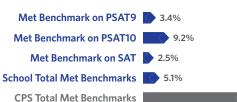
Student Growth at this school was far below average, which means that students' actual 2017 PSAT and SAT composite scores were much lower than their expected PSAT and SAT composite scores.



## **Student Attainment**



Student Attainment at this school was far below expectations, which means few students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2017.



# School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials. org.



career credentials while still in high school.

**Early College and Career Programs** 

Early College and Career Programs allow students to earn college credit or

Teacher Participation Rate: 95.7%

Student Participation Rate: 79.9%

# **Creative Schools**



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

# Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

# **Supportive Schools**



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

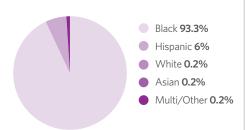
## **School Stats**

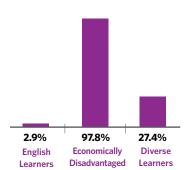
**School Type:** District - Traditional

**Enrollment:** 416 **Grades Served:** 9-12

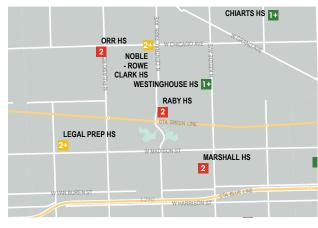
ADA Accessibility Level: Usable

# **Demographics**





# **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 2

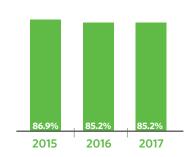
LEVEL 3

LEVEL 1

LEVEL 2+

#### NOT ENOUGH DATA

#### **Attendance**



#### **Freshmen On Track**

The percent of freshmen who earned five or more credits without failing more than one semester core class

83.6%

84.9%

2016

2017

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2016

2017

#### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



29.7%

#### **Graduation Rate**



#### College Enrollment of Graduates

51.1%

37.1%

2016

2017

# Early College and Career Credential Attainment

25.5%

31.3%

2016

2017

#### **One-Year Dropout Rate**

3.2%

2.5%

2016

2017

# **Parent Survey**

#### **School Community**

NOT ENOUGH DATA

#### **Parent-Teacher Partnership**

NOT ENOUGH DATA

#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: < 30%

#### **Teachers**

0%

Teachers that are National Board Certified

68.6%

Teachers that are returning from last year

90.3%

Teacher attendance

