

2017 School Progress Report

Albert G Lane Technical High School

2501 W Addison St Chicago, IL 60618 (773)534-5400 • http://www.lanetech.org • @ChiPubSchools



Level 1+ Level 1

Level 2+

Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was above average, which means that students' actual 2017 PSAT and SAT composite scores were higher than their expected PSAT and SAT composite scores.



Student Attainment



Student Attainment at this school was far above expectations, which means nearly all students met college readiness benchmarks on their grade-appropriate PSAT or SAT assessment in Spring 2017.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



Teacher Participation Rate: 53.9%

Student Participation Rate: 64%

Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.





Supportive Schools



This school has developed an action plan to support social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

Early College and Career Programs allow students to earn college credit or

Early College and Career Programs

career credentials while still in high school.









Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

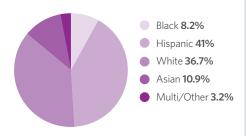
School Stats

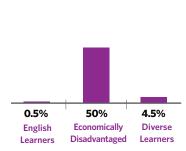
School Type: District - Traditional

Grades Served: 7-12 **Enrollment:** 4195

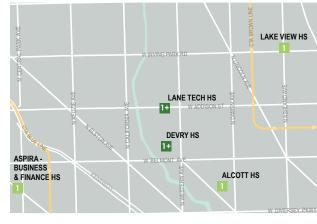
ADA Accessibility Level: Usable

Demographics





Neighborhood Map



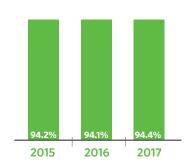
This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1

LEVEL 2+ LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance



Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class

2016

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey



STRONG

2016

2017

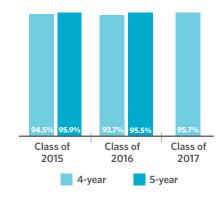
Suspension Practices

The percent of students who received one or more out-of-school suspensions



1.1%

Graduation Rate



College Enrollment of Graduates

2016

2017

Early College and Career Credential Attainment

89.2%

2016

2017

One-Year Dropout Rate

0.6%

2016

2017

Parent Survey

School Community NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 30%

Teachers

9.5%

Teachers that are National Board Certified

91.9%

Teachers that are returning from last year

90.4%

Teacher attendance





