

2017 School Progress Report

Joshua D Kershaw Elementary School

6450 S Lowe Ave Chicago, IL 60621 (773)535-3050 • http://www.kershawmagnet.org/ • @ChiPubSchools

Level 1+ Level 1 Level 2+

Not Enough Data

Level 2

Level 3

School Quality Rating

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

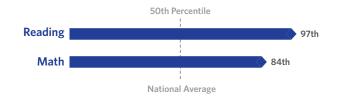
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



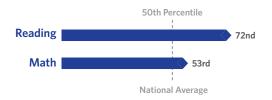
Student Growth at this school was far above average, which means the change in NWEA test scores between Spring 2016 and Spring 2017 was much greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was above average, which means NWEA test scores in Spring 2017 were higher than the national average score



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



Teacher Participation Rate: 92%

Student Participation Rate:

99,9%

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Creative Schools











This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



This school has strong commitment and robust systems to support social and emotional learning (SEL). Documents, observations, and interviews demonstrate that SEL is a core part of students' experience and the learning environment meets CPS School Climate Standards.

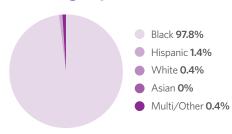
School Stats

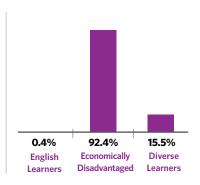
School Type: District - Traditional

Enrollment: 278 **Grades Served:** PK-8

ADA Accessibility Level: Usable

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1
LEVEL 2+

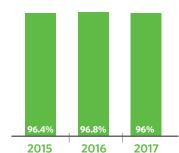
LEVEL 2+

LEVEL 2

LEVEL 3

NOT ENOUGH DATA

Attendance



School Connectedness

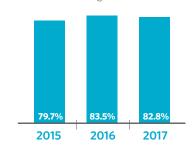
Students' reported sense of membership

in the school community on the 5Essentials survey

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Grades 3-8 On Track The percent of students in grades 3-8 who have an

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets





2016

2017

NEUTRAL

2016

2017

WEAK

Classroom Rigor

Students' perception of rigor in the classroom





2017

2016

Suspension Practices

The percent of students who received one or more out-of-school suspensions



2016

1.1%

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

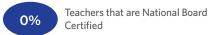
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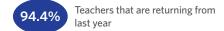
Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 30%

Teachers





89.4% Teacher attendance

